

**NORTH
GEORGIA
AGRICULTURAL
COLLEGE**



1927-1928



FIFTY-FOURTH ANNUAL CATALOGUE

OF THE

North Georgia
Agricultural College

Branch of the University of Georgia

AT

DAHLONEGA, GA.

CHARTERED 1871

1926-1927

ANNOUNCEMENTS

1927-1928

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CALENDAR, 1927-1928

September 13, 1927	Fall Term Begins
September 14-15	Entrance Examinations
November 24	National Thanksgiving Day
December 14-17	Fall Term Examinations
Dec. 18, 1927-Jan. 2, 1928	Christmas Holidays
January 3	Winter Term Begins
February 22	Washington's Birthday
March 15-18	Winter Term Examinations
March 20	Spring Term Begins
April 26	Decoration Day
May 30-June 3	Spring Term Examinations
Sunday, June 4	Commencement Sermon
June 5	Annual Meeting of Board of Trustees

BOARD OF TRUSTEES

A. S. HARDY, <i>Chairman</i> -----	Gainesville, Ga.
Term expires Oct. 1st, 1932.	
R. E. BAKER-----	Dahlonega, Ga.
Term expires Oct. 1st, 1928.	
J. M. BROOKSHER-----	Dahlonega, Ga.
Term expires Oct. 1st, 1928.	
DR. A. S. CANTRELL-----	Dahlonega, Ga.
Term expires Oct. 1st, 1930.	
S. C. DUNLAP-----	Gainesville, Ga.
Term expires Oct. 1st, 1930.	
FORT E. LAND, <i>State Supt. Education</i> -----	Atlanta, Ga.
LEE McLAIN-----	Jasper, Ga.
Term expires Oct. 1st, 1930.	
G. B. WALKER-----	Alpharetta, Ga.
Term expires Oct. 1st, 1932.	
R. H. BAKER, <i>Secretary and Treasurer</i> -----	Dahlonega, Ga.
N. L. TANKERSLEY, <i>Pres. Alumni Association</i> -----	Ellijay, Ga.

FROM THE UNIVERSITY BOARD

E. R. BARRETT-----	Gainesville, Ga.
GEO. E. MADDOX-----	Rome, Ga.
M. L. McWHORTER-----	Athens, Ga.

Board consists of three members to be appointed from Lumpkin County, four from the State at large, and three from the University Board. By an act of the legislature of 1925, the President of the Alumni Association of the N.C.A.C. is ex-officio member of the board.

FACULTY AND OFFICERS

1926-1927

CHARLES M. SNELLING, A. M., Sc.D.

Chancellor of the University

JOHN W. WEST, A.M.

President

W. L. ASH, A.B.,

Professor of English

5 years Superintendent Dahlonga High School; 1 year Superintendent High School, Nichols, Georgia; Graduate Student University of Georgia; 16 years Associate Professor, N. G. A. C.

J. C. BARNES, B.S.,

Professor of Mathematics

B. S., N. G. A. College, 1902; graduate student Harvard University, Summer 1904, year 1909-10, and summer 1919; Prof. Mathematics N.G.A.C. since 1904.

P. D. BUSH, A. M.,

Professor of English and Education

Graduate University of Georgia, B. S. Degree, 1920; Graduate University of Georgia, A. M. Degree 1921; Teacher, Griffin High School, 1921-22; Principal, Warrenton High School, 1922-23; Teacher, N. G. A. C., 1923-27.

ANDREW W. CAIN, A.M.,

Registrar; Professor of Social Sciences

A. B. North Georgia Agr. College, 1900; A. M. University of the Philippines, 1913; Summer Schools University of Georgia and University of Texas, 1902, 1903, and 1905; graduate student University of the Philippines, 1914, University of California, 1920, Columbia University 1921. Author of Methods for Young Teachers, History of the Spanish Normal School, and Philippine Government. Prin. High School in Texas, 1902-1907; Supt. Philippine Normal School, 1910-1915; Division Supt. of Schools, Philippine Islands, 1915-1919; present position as Head of Department of Social Sciences since 1920.

BENJAMIN P. GAILLARD, A. M., Pd.D.,

Professor of Physics and Geology

A. B. Oglethorpe University 1873; graduate student Harvard University, 1889; graduate student, Chicago University, 1902; M. A. University of Georgia; D. Ped. Oglethorpe, 1924.

H. B. GURLEY, B.S.C.

Professor of Business Science and Administration

B.S.C. University of Georgia, 1922; Graduate Student, Columbia University, 1926

CAPT. RAYMOND C. HAMILTON, Inf. (D.O.L.)

Assistant P.M.S. & T.

CAPT. W. A. HEDDEN, Inf. (D. O. L.)

Professor Military Science and Tactics

P. M. HUTCHERSON, B.S.C.

Adjunct in Commerce

C. C. JARRARD,

Modern Languages

A. B., North Georgia Agricultural College, 1926; Summer Schools University of Georgia, 1921, 1922 and 1924; Prin. Maysville High School, 2 years, Hepzibah High School, 4 years, and 4 years' experience in elementary and junior high schools of the state.

MISS BERTIE MCGEE, A.B.

Associate Professor of Business Science

A. B. 1916; B.S.C., 1926; Adjunct Professor Commercial Department since 1917; graduate student University of California.

MISS IRENE MOORE

Home Economics

E. N. NICHOLSON, B.S., Agr.

Professor of Agriculture

B. S. Agr. 1915; graduate student University of Wisconsin, 1916, 1917.

GARLAND PEYTON, B.S., E.M.

Professor of Electrical and Mining Engineering

Graduated 1914; four years as professional Mining Engineer with United States Smelting, Refining and Mining Company at Mammoth and Kennett, California; one year extension course with Cooke Electrical School Chicago; graduate student at Ohio State University, 1926; Captain of Infantry, U. S. Army Reserve Corps; Professor Mining & Electrical Engineering N. G. A. College, 1919 to 1927.

F. ANGELBERG,

Director of the Band

Retired U. S. Army Band Director.

ELIAS B. VICKERY, A.M.,

Professor of Latin and Literature

A. B. 1890; graduate student University of Chicago, 1899; graduate student University of Virginia, 1907; A. M. University of Georgia; head of Department since 1890.

MILES C. WILEY, B.S., A.B.

Professor of Chemistry

Graduate student Peabody College, 1923; graduate student Ohio University, 1926

MISS MATTIE CRAIG,

Librarian

Special student, University of California, 1926.

H. HEAD, M.D.,

College Physician

FACULTY COMMITTEES

CURRICULUM.

A. W. CAIN

J. C. BARNES

E. B. VICKERY

BROWN FUND.

W. L. ASH

P. M. HUTCHERSON

B. P. GAILLARD

LIBRARY

P. D. BUSH

M. C. WILEY

MISS IRENE MOORE

ATHLETICS.

P. D. BUSH

E. N. NICHOLSON

G. PEYTON

MILITARY.

M. C. WILEY

G. PEYTON

E. N. NICHOLSON

DORMITORY.

W. L. ASH

E. B. VICKERY

M. C. WILEY

WHY WE SHOULD GO TO COLLEGE.

The question comes to the mind of each boy or girl, "Why go to College?" Especially is this true when there are so many allurements of wealth and pleasure around us.

There are many reasons at the present day why every Georgia boy or girl should go to College. First, his Country needs him as an educated man. The percentage of College graduates in the South is only about thirty-five per cent of the average of the United States. With this degree of proficiency, we cannot hope to cope successfully with other sections of the country. Another, is his money value. The College graduate multiplies his money-earning capacity by four, over the Grammar School graduate, and by two over the High School graduate. Then the pleasure of being a leader is a "consummation devoutly to be wished." Greatest of all is one's capacity for doing good. This is multiplied, some two, some ten, and some one hundred fold, by a College education.

If each one should go to College, then he should be very careful in his selection of the College.

INTRODUCTION.

The North Georgia Agricultural College fills a unique place in the educational life of the State. It stands out in several characteristics.

First: As a Military School. Having been, since its founding, a Military College, it has ever prided itself on its efficiency. The Government has recognized its thorough work, and has given some of its graduates Commissions in the Army on a par with the graduates of the U. S. Academy at West Point.

Second: Dormitory Restrictions. Many parents wish their sons held to strict account for their whereabouts at night. Temptations to indulge in games, automobile rides and other pastimes, take them away from their books, and consequently a College career is frequently disappointing to parents and tragical for the boys. Call to quarters at 7

p.m. sends a boy to his room, where he must be quiet. At Taps, he must go to bed. Reveille calls him out to setting-up exercises. The regular habits thus developed prove quite an asset to these men as citizens, later. Card playing is forbidden in the dormitories. Each boy is required to clean his own room. When everyone does that, no one thinks of it as a hardship. The boy that cares for a room now will know how to care for an office or a bank later.

Third: Regardless of the twenty-eight separate and distinct minerals in the State of Georgia, the market value of which is \$18,000,000 annual income, and thousands of men engaged in that work, all of our scientific miners have to be brought from other places, the N. G. A. C. College being the only one in the state giving a course in mining. The splendid location of the school, in a mining section, enables it to do this better than any other school could. The hills around it are its laboratories. The specimen for the Assay office can be picked up on the Campus, instead of having to be brought from a distance, and at great expense.

Fourth: Because of the splendid Farm, and the fact that the Trustees have given this to the Dormitory, the board is better here than can be found elsewhere at the same price. Add to this the fact that this is a State institution and has considerable support from the Government, puts a degree here at about one-third the cost of the other standard Colleges of the State.

GENERAL INFORMATION

Origin and Purpose of the College.

This College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and mechanic arts." The Act contemplates the "endowment, support and maintenance of at least one college in each state where the leading object will be, without excluding other scientific and classical studies, and including military tactics, to teach such branches

of learning as are related to agriculture and the mechanic arts in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

The fund having been received by the State, the interest of it was placed under the control of the Trustees of the University on the conditions specified in the donation, the Trustees of the University appointed the President of the College, making a certain allowance for its support, to-wit: \$2,000 annually, and exercising over it a general supervision.

North Georgia Agricultural College is organized and administered on a Military basis. This system has been found to be the most satisfactory for the conditions existing, and has been in use by the College from the date of its founding, except for a brief period beginning in 1923.

"The College is classed by the U. S. Government as an 'Essentially Military College', being one of eight colleges in the United States so classified. It is the only one in Georgia, and, since 'Essentially Military Colleges' strive to emulate the traditions of West Point, it may well be called Georgia's West Point. At one time it was said of it by General Robert Lee Bullard that it was one of the two finest military schools in the country. General Bullard was formerly Commandant of Cadets and Professor of Military Science and Tactics here."

The students are habitually in uniform and constantly under military discipline. For details with reference to the military regime, to the Reserve Officers' Training Corps Course, and to the uniform, equipment and pay furnished by the Government, see these subjects under the heading "Corps of Cadets," "Reserve Officers' Training Corps," and "Expenses."

Location.

The College is located at Dahlonega, twenty-five miles from Gainesville. Gainesville is on the main line of the Southern Railway. A state highway has been completed from Gainesville to Dahlonega. This highway affords

transportation in motor cars all the year. An automobile can now make the trip from Gainesville to Dahlonega in one hour. There is a national highway from Atlanta via Roswell, Alpharetta, Cumming to Dahlonega and on through the mountains to Asheville, North Carolina.

By this highway, automobiles can easily make the trip from Atlanta to Dahlonega in three hours. While the College may be readily reached without difficulty, it is not located in a center of population, and is, therefore, free from the distracting influences that so often interfere with the work of a college student in the vicinity of a great city. Facilities for exercise and recreation are unsurpassed, and there is as much entertainment as the busy student can afford to enjoy.

Fifty-Four Years Old.

The institution completes this year its fifty-fourth session. Approximately seven thousand young people of the States received a part, and in many cases all of their higher education here. Many of the men who are now the aggressive and constructive leaders in all sections of the State received their training at this College. This is the oldest branch of the State University, and can modestly claim its full share of intelligent and efficient leaders among the foremost workers of the State. If an institution is to be measured by the number of men it contributes to the active and progressive forces of civilization, this institution will compare favorably with any college in the country.

Health Record.

Dahlonega is known far and wide for its fine climate. The elevation is 1500 feet above sea level. Nature seems to have designed the location at the foot hills of the Blue Ridge as a health resort and a seat of learning. There are no mosquitoes, no malaria, and the place is well drained and kept so clean that there are comparatively few flies even in the summer.

The location is practically free from all diseases that ordinarily attack people in lower altitudes. Students gain

in weight several pounds during the year. The dormitories are kept in the finest sanitary condition during the entire session, and no institution in the State has a finer health record than this College has had from the beginning.

Physical Examination.

A necessary safeguard for the health of the entire student body is the physical examination given to each boy upon entering the North Georgia Agricultural College. The College Surgeon is a member of the Officers Reserve Corps and has had special training for this particular work.

No student having a contagious disease to which his fellow students will be exposed will be admitted until the danger is removed. The examination shows also what particular development is needed by each boy so as to bring him to strong and vigorous manhood. As a precaution, Cadets will be given such vaccination and inoculations as are authorized by the Government.

The College Farm.

The College farm comprises ninety acres, all of which is in a high state of cultivation, except certain areas reserved for pasture lands. The crops grown on the farm illustrate the methods and the possibilities of farming these lands and at the same time furnish abundant food supplies for the college dormitories, thus materially reducing the cost of board to the student.

A young orchard is just coming into bearing. Already an area of twelve and a half acres has been set to upward of 700 fruit trees; and when the orchard is completed it will comprise twenty acres with 1200 trees representing a great variety of fruits adapted to this section of the country.

The Library.

The library consists of some 12000 books. In addition to this, the leading magazines are found on the reading tables. The books have been selected with reference to their being used by students, furnishing auxiliary information on topics of daily interest. The librarian is sympa-

thetically co-operative with students and helpful to the faculty. The faculty assists students in their reading by giving references that may be found among books on hand. In an important sense, the library is an academic laboratory, in which problems are worked out.

The Industrial Building.

The new Industrial Building is a brick structure sixty feet wide and one hundred and twenty feet long, three stories high, well lighted, and equipped with steam heat, and lavatories on each floor.

The building provides quarters for the departments of Mining and Electrical Engineering, Agriculture, Chemistry, Home Economics; Mathematics; and offices for the Commandant and for the Department of Military Science and Tactics.

The Manual Training Department, Assay and Metallurgical laboratories are housed on the ground floor of this building. The shops are equipped with the most up-to-date machinery; the machines used being those best adapted to instruction.

The Wood-Working Shop is equipped with a twenty-six-inch Frank Cabinet Planer, Baker Universal Saw, Hand Planer, Jig Saw, and the like. With the use of these machines it is possible to do the best kind of wood work.

The machine shop contains drill presses, metal lathes, and so forth; the Wood Turning Shop is equipped with wood lathes.

The power for the shops is supplied by a 20-horsepower gasoline engine.

With the present equipment of this department it is possible to provide what every young man should possess—hand knowledge, the use of tools—as no young man of the present day is thoroughly equipped without this training.

The second floor provides ample room for the Departments of Chemistry, Home Economics, Drafting, and Mathematics. The drafting room is an especially well-lighted and pleasant room.

Literary Societies.

The Literary Society at Dahlonga is a standard part of college work, and there arises from it a spirit that is academic and practical. It is co-existent with the college. From its halls have gone men equipped in thought and power of expression, to become leaders at the bar and in legislative halls.

No part of a college course is more valuable than the training derived from taking an active part in a good literary society. It is here one learns to think and to express himself while standing; to meet his antagonist in mental contests.

There are two well-organized literary societies for men, the Decora Palaestra and the Phi Mu. They furnish unexcelled opportunities to students who wish to develop and improve themselves in elocution, reading, composition and debate. They meet each Monday evening.

Joint debates are arranged between these societies at regular intervals during each year. The champion debate is held during commencement week and forms an important part in the regular exercises.

Intercollegiate debates are arranged whenever practicable, and these offer splendid opportunities for displaying true college spirit. Also the drill in the use of parliamentary law is an important consideration, and can be developed nowhere better than here.

The Corona Haderae Society for young women affords an important feature of their college work. In this society, emphasis is placed on readings, recitations, dramatics, and music; but the society arranges several debates during the year.

Athletics.

Provision is made for a reasonable amount of athletics for students. Arrangements include tennis, basketball, baseball and football. Competition provoked by athletic sports is keen, and one of the shortest routes to Americanism today is through the avenue of athletics and games. Team work is the most important factor in successful ath-

letic competition, and good fellowship is the happy result.

The college authorities are gradually enlarging and improving the equipment, so as to give students every possible opportunity for physical development. The new gymnasium erected by the alumni is a great aid in this work.

The Barracks.

The barracks on the college grounds will accomodate 150 students. Each building is under the immediate supervision of resident members of the faculty, thus securing personal attention to the needs of the students that can be brought about satisfactorily in no other manner.

All male students, except those who reside in Dahlonga and those who are able to make more economical arrangements elsewhere, are required to live in the barracks.

Owing to limited space in the barracks, no reservations will be held for a student in the college dormitories unless a deposit of \$20.50 is made with the Superintendent of Barracks by or before August 15th. This deposit will cover board for the month of September, and breakage deposit.

Control of the barracks is vested in the President and faculty, who make, and, through the Commandant of Cadets and Superintendent of the Barracks, enforce, such regulations as appear necessary from time to time.

Automobiles at Colleges are one of the most prolific sources of trouble. Students and parents are notified that they will not be allowed at the College.

The Band.

One of the outstanding features of the N. G. A. C. is its Band. The Government furnishes instruments for thirty parts—but they would amount to but little without a high-class instructor. Professor Angelsburg has had many years experience in the army as Band Director. He takes special pride in his work, with a result that a very high class of art is produced.

To one with any musical ability, this is a great opportunity. Personal instruction by the College and instru-

ments by the Government give a boy not only the most cultural training, but also a very lucrative accomplishment. The equal of the N. G. A. C. Band is hard to find, outside of professionals.

Orchestra.

The various members of the Band that are interested in Orchestra work have organized an orchestra. This is not only a source of pleasure and development, but frequently they have engagements from which they make some money. The regular Orchestra consists of eight members.

Room Furnishing.

Rooms are furnished with beds, mattresses, tables, chairs, wash basins, electric lights, and heating arrangements. Each student must provide his own pillowcases, pillow, sheets, bed covering and toilet articles. At least two pillowcases and four sheets should be brought. Such articles as the student will need, if not named in the foregoing list as being furnished by the dormitory, should be shipped by express or otherwise, directed to the Superintendent of Dormitories, Dahlonga, Georgia, via Gainesville, so as to reach their destination about a week before the student expects to arrive. Names of owners should be printed or written on trunks and other articles in such a way that they will not be effaced in shipment.

Girl's Dormitory.

So as to give the girls board and accommodations on a par with the boys and with girls at other Colleges, the management has leased a hotel and converted it into a Dormitory. The girls in it are required to keep quarters, and are under Military discipline just as much as the cadets.

This building has splendid modern conveniences including electric lights, steam heat, tub baths, etc.

It is under the supervision of Mrs. Jarrard, the wife of one of our Professors, and the girls are looked after by the College Physician regarding health.

A great deal of the food for the Dormitories comes from

our own dairy, gardens and farm. Thus we have the best available at minimum cost.

Board can be secured in private families at from \$5.00 to \$7.00 per week, according to the accommodations. Many of the girls rent rooms and do light housekeeping. It is practical for two or three girls to stay together and get through the school year on \$100.00 to \$125.00 each. There are ample accommodations for one hundred girls.

This being a State institution, there is no tuition.

How to Reach Dahlonge.

Students from neighboring counties, and others who prefer to come by automobile, will consult the road maps for itineraries and will reach Dahlonge by one of the highways. Those who come by railroad will arrive at Gainesville and take automobile from there to Dahlonge. At the opening of the session in September, a representative of the college meets all trains for the purpose of giving information and offering any assistance that students may need. The rate from Gainesville to Dahlonge does not exceed \$1.00 for each passenger.

The Atlanta-Dahlonge Bus Line gives a quick and very satisfactory way to reach Dahlonge from Atlanta. These busses leave the Princeton Hotel in Atlanta at 7:30 a.m. and 3:00 p.m. Central time. The fare, \$2.50, is cheaper than Railroad fare.

Trunks are delivered in lots of ten or more at seventy-five cents each. In lots of less than ten the price does not exceed a dollar for each trunk.

The Charles McDonald Brown Fund—From the Charles McDonald Brown Scholarship Fund the institution receives \$1,600.00 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, and must reside in one of the following counties: Rabun, Habersham, Towns, Union, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee, and Forsyth, in Georgia, and Oconee, Anderson and Pickens in South Carolina.

This sum will be divided into sixteen equal parts allowing one part to each county. It is the purpose of the bequest to aid one young man from each of the counties above named. All applications must be sent to the Chairman of the Brown Fund Committee on or before September 1st of each collegiate year.

Knight Templar Educational Loan Fund—Six seniors or juniors received loans from the Knights Templar during this year. The loan amounts to \$100.00, and is to be paid as soon as possible after the beneficiary leaves college. Interest is at a low rate. Only those students who are unable to pursue their courses from lack of funds and who are in every way worthy of this loan, are eligible for it.

MEDALS AND AWARDS.

Rice Latin Medal Donated to the college by the late Hon. Frank P. Rice of Atlanta. Awarded annually at commencement to the college student making the highest average in Latin for the year.

Clark Mathematics Medal. Awarded annually at commencement to the college student making the highest average in mathematics for the year. The medal was donated to the college by the late Hon. Harlow Clark.

Individual Drill Medal. Awarded at commencement to the individual student making the best record in a prize drill.

Target Practice Medal. Awarded to the cadet making the highest score in marksmanship at the target range.

Guidon Band. Awarded to the cadet company making the highest score in the Field Day exercises.

Company Saber. Awarded at commencement to the cadet company commander who makes the highest record in a competitive military drill.

CHURCH OPPORTUNITIES.

There are three Protestant denominations in town, each of which maintains a Sunday School and holds weekly church services. All of the churches extend to students a hearty welcome.

There are daily chapel exercises of a religious character and all students are required to attend. These exercises are held in the college chapel at the opening of each daily session and are under the direction of a member of the faculty.

Young people also have the opportunity of participating in organizations within the churches; such as Epworth League and the Baptist Young People's Union.

Students are required to attend service on Sunday morning.

STUDENT AID.

The members of the faculty undertake to assist needy students as far as practicable in securing remunerative employment during their spare hours while in college; in finding work for vacation periods; and in obtaining positions after leaving college. Only a limited number of students can hope to secure work while in college, and these can earn only a small proportion of their expenses. Communications regarding student aid should be addressed to Prof. J. C. Barnes, Dahlonga, Georgia.

CORPS OF CADETS.

The student body of the College is organized as a Corps of Cadets, to which all male students belong, whether or not they are eligible to enter the Government organization known as the R. O. T. C. This corps consists of a Battalion which has a Headquarters and Staff, a Band, and two Companies. Each Company and the Band has its own officers and non-commissioned officers chosen by the school authorities from among the older students. The discipline and conduct of the entire school body is controlled through these cadet officers and non-commissioned officers. They enforce the college regulations, report violations of same, supervise formations and exercises, call the rolls, report absentees, and are responsible for the care of the rooms and parts of the Barracks assigned to their organization, having power to make details for the purpose. The

college has no place for any student who objects to such a system or feels that his place in the world is jeopardized by taking orders from his fellow students or by attending to the various menial tasks which are necessary in the care of a building or of his own room.

The administration of the discipline is placed, under rules and regulations made by the President and faculty, in the hands of a faculty member known as "Commandant of Cadets."

Commandant.

This is one of the most responsible positions connected with the College. Prof. Ash, who is himself the father of a family, and whose experience as a disciplinarian pointed him out for this particular work, has this duty. He is firm, though fair.

The Commandant of Cadets publishes and enforces the regulations laid down by the faculty, and awards punishment for violations of the rules, bringing serious offenders before the President or faculty for their action.

Among the general rules laid down by the faculty are the following:

Students must report to the Registrar of the College to be enrolled and classified, as soon as practicable after reaching Dahlonga.

Permission must be obtained from the President or his representative for students to be absent from any College duties; permission from the Commandant and Superintendent of Barracks must be obtained for going more than five miles from the College, and to be absent from dormitory or military duties.

Fire-arms, other than rifles issued to Cadets, playing cards, fire-works of any kind, dynamite caps, fuse of any kind, or any other thing that would endanger boys to accident or the buildings to fire, will not be allowed in the Barracks. There are many things, such as drinking, cheating, gambling, profanity, lying, or any other form of im-

morality, that will totally disqualify a student for honorable standing in the College.

Punishment shall consist of denial of privileges, extra duty, reduction to ranks of officers, restriction to limits, arrest, suspension and dismissal. As restrictions and arrests are questions of honor, violations of the same shall be punished by dismissal.

Members of the Corps of Cadets are required to provide themselves with a regulation College Dress Uniform. This uniform is purchased by the student after arrival at the College, and costs approximately \$32.00.

FEES, DEPOSITS AND EXPENSES.

Fees Required of Every Student.

Matriculation fees for the year-----	\$20.00
Library fees for the year-----	2.00

Additional Fees Required for Certain Courses.

Chemical laboratory for the year-----	10.00
Mining fee for the year-----	10.00
Shop fee required for agricultural students taking shop work, for the year-----	10.00
Typewriting fee for the year -----	6.00
Physical laboratory for the year-----	4.00
Geological laboratory for the year-----	4.00
For Girls Athletic fee, paid in advance----	10.00
Graduation fee-----	5.00

The chemistry fee is required of all students taking chemistry. The mining fee is required of students in each of the four year of the mining course. The shop fee is required only of agricultural students during the Freshman, and Sophomore years. The typewriting fee is required of all students taking typewriting as a part of the business course or otherwise. The physics and geology fees are paid only by students who pursue those objects.

All of the above-mentioned fees, except the athletic fee, may be paid in two equal installments, one at the opening

of the college year in September and the other immediately after the Christmas vacation.

Deposits to Cover Breakage and Losses.

Breakage deposit for students taking chemistry -----	\$ 4.00
Uniform deposit for students in the military department -----	5.00

These deposits, less breakage or shortage will be returned to the student at the close of the year, or when he leaves college.

Other Expenses Estimated.

Board in the dormitory for the year ----	\$150.00
Books and stationery, about -----	15.00
Laundry work, about -----	15.00

Fees in clubs and fraternities at the option of the student.

Personal expenses, what the student makes them; should be very moderate.

Board in the dormitory will be \$1.50 per week, paid monthly in advance.

From the foregoing statements it will be seen that the actual expenses of attending college here for one year are from \$225 to \$250, depending upon the courses that are selected. The student must have at least \$100 at the opening of the college year in order to make his deposits, purchase books, pay fee for half of the year, and pay in advance for one month's board, and order uniform.

The purely personal expenses of the student are over and above the foregoing estimate. On the other hand, the estimated cost is largely offset by the pecuniary benefits accruing to members of the advanced course in the Reserve Officers Training Corps. For detailed information regarding these benefits, the prospective student is referred to the outline of the Military Department, including the pecuniary benefits of the R. O. T. C. unit.

UNCLASSIFIED STUDENTS.

Students are urged to pursue some regular course leading to a degree, even if such course is never completed. The unclassified student with an irregular program seldom realizes the greatest possible good from his college work. In no case will a student in the Preparatory Class be permitted to omit or to postpone any of the work of the class. Mature students whose preparation has been defective and others who are looking forward to some special activity or career may be permitted to select college subjects without reference to any particular class or to the acquiring of a degree.

REQUIREMENTS FOR ADMISSION.

Applicants for admission will not be received unless they present satisfactory evidence of their standing in schools previously attended. Students having graduated from accredited high schools will be admitted to the Freshman Class. Students from approved institutions are admitted upon probation to such advanced standing as they have acquired elsewhere, and after making good in this college are given full credit for the work done in other institutions.

All students who have not previously been enrolled here should get the Principal or other official in charge of records in the school last attended to forward, direct to the College, complete transcript of all high school and college work done elsewhere. In the back of this catalogue is a blank for such transcript.

UNITS RECOGNIZED BY THE UNIVERSITY.

Each subject named below is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units, although additional time may have been given to it. English Grammar 1, Rhetoric 1, Classics 1 or 2. American History or American History and Civil

Government -----	1	unit
Algebra (to quadratics) -----	1	unit
Algebra (quadratics and beyond) -----	$\frac{1}{2}$ or 1	unit
Geometry (Plane) -----	1	unit
Geometry (Solid) -----	$\frac{1}{2}$	unit
Trigonometry -----	$\frac{1}{2}$	unit
Latin -----	1, 2, 3 or 4	units
Greek -----	1, 2 or 3	units
German -----	1 or 2	units
French -----	1 or 2	units
Spanish -----	1 or 2	units

(Not less than one unit of any foreign language will be accepted).

General Science -----	$\frac{1}{2}$ or 1	unit
Physics -----	$\frac{1}{2}$ or 1	unit
Chemistry -----	1	unit
Zoology -----	$\frac{1}{2}$ or 1	unit
Botany -----	$\frac{1}{2}$ or 1	unit
Physical Geography -----	$\frac{1}{2}$ or 1	unit

Zoology	} Any two of these may be counted together
Physiology	
Botany	
Biology	

as -----	1	unit
Agriculture -----	1 to 3	units

Free-hand Drawing	{	The Entrance Committee may, after investigating each claim, grant a total credit not exceeding -----	3	units
Manual Training				
Commercial subjects				
Home Economics				
Music -----		1 to 3		units

For detailed information regarding the subject matter of the above units, teachers should consult standard texts and bulletins on the subject.

This is a State institution and the management thinks it is unfair to the tax-payers of the State for it to be used

as a cheap boarding-place for students who want to loaf and have a big time. Accordingly, students failing to pass in one-half of their subjects for the entire year, will not be readmitted until deficiencies amounting to one-half of the subjects pursued are made up in Summer School or in some other way. Those failing in less than one-half will be readmitted, but will be charged \$10.00 per term tuition for instruction in those subjects repeated.

REQUIREMENTS FOR PASSING.

In all courses, 70 is required for a pass. If, however, any student should get 60 or more, he will be given a conditional pass, provided he has another term in the same subject in which to bring his work up to 70.

DEGREES.

The most important accomplishment for a student in College is scholarship. Accordingly, all leaves of absence, outside of absolute emergencies will be held to students whose scholarship is good, and whose deportment is in accordance with good soldierly bearing.

The College offers five regular collegiate degrees, and also awards several certificates of proficiency for the completion of special courses that do not lead to degrees.

Students from approved institutions may be admitted to advanced standing here, but no degree will be granted without the completion of at least the work of the senior year in resident study at this College.

Bachelor of Arts.

This degree has long been awarded as evidence of the satisfactory completion of a cultural course. Thirty hours of the required sixty-nine are based on linguistic courses. Latin and English are pursued throughout the four years of college work, while a modern language other than English is taken for two years.

Bachelor of Science.

This is a popular course for students who desire to emphasize the study of the natural sciences rather than Latin. It also includes the maximum amount of mathematics and eighteen hours in languages.

Bachelor of Science in Commerce.

This course is intended to fit the student for a business career. While much emphasis is placed on the commercial subjects, the course is by no means a superficial drill for the coaching of typists and stenographers. A considerable part of the four years' work required for the completion of this course is devoted to the cultural subjects.

Bachelor of Science in Mine Engineering.

The School of Mines offers the degree of Bachelor of Science in Mine Engineering (E. M.). All candidates for the above degree are required to have had at least two years' training in Metallurgy, Geology, and Principles of Mining. All Seniors are required to write on original thesis embodying the information secured through special work or investigation pertaining to mining.

Bachelor of Arts or Bachelor of Science in Education.

This course consists of a combination of subjects that best fit the student for the training and development of children. This necessitates a thorough knowledge of usual subjects, with stress on Psychology, History of Education, School Management, etc. The degree A. B. in Education, or B. S. in Education, is given according to the major part of the work.

CREDIT REQUIREMENTS FOR THE SEVERAL DEGREES.

Degree	Business	English	History	Latin	Mathematics	Modern Language	Dept. of Mining	Psychology and Education	Science	Elective	Required Credit Hours
A. B.	---	12	9	12	6	6 or 6 Lat.	6	3	---	21	69
B. S.	---	12	9	---	12	---	---	---	21	9	69
B. S. Com.	29	6	9	---	6	6	---	3	---	10	69
E. M.	---	6	---	---	12	---	42	---	18	8	86
B. S. Ed.	---	9	9	6	6	6	---	12	6	*15	69
A. B. Ed.	---	---	---	---	---	---	---	---	---	---	---

A "year-hour" or "credit" is the measure of work done in 36 hours of recitation or 72 hours of laboratory practice. That is, one recitation hour a week for a whole year, or three recitation hours a week for 12 weeks, constitute a credit "hour." Eighteen hours are regarded as a normal year's work, although the number varies somewhat, depending upon the circumstances.

*Note—Six of the fifteen elective hours must be taken in English and Latin or Mathematics and Science. If taken in English and Latin, the degree of A. B. Ed. will be awarded. If taken in Mathematics and Science, the degree of B. S. Ed. will be awarded.

COURSES OF INSTRUCTION

The following pages give merely a synopsis of the several college courses and are designed to aid the student in determining the line of work he will pursue while in college, and to facilitate the arrangement of satisfactory schedules of work.

When the textbooks are named, these are used as outlines of the work and as guides for further study. All courses are generously supplemented by outside reading, investigation and experiment, according to the nature of the work.

The satisfactory completion of the necessary prerequisites of all courses is presumed. A student who is deficient in basic subjects or who has not acquired the means of studying effectively must overcome such deficiency before he can hope to do satisfactory college work. A large percentage of the Freshmen who enter this institution are handicapped in all of their studies for lack of thorough mastery and ready command of the English language. Consequently English is emphasized not merely as a college subject but as a working tool that every student should handle with facility.

SYNOPSIS OF WORK FOR EACH YEAR

A minimum of fifteen units from an accredited high school, or the equivalent thereof, is required for unconditional admission to any course that leads to a college degree. These units must be properly distributed among the several subjects so as to fit the student for the work he desires to pursue.

The figures in the following outlines show the number of credit-hours the student is expected to earn during the year. A laboratory period of two hours is equivalent in credit to a recitation period of one hour.

Electives cannot be taken at random, but must be confined to as few departments as possible, except in the case of the general electives, Debating and Military Science.

BACHELOR OF ARTS

Freshman Class

English, 1 and 2 -----	3
Mathematic, 1 and 2 -----	3
Latin, 1 -----	3
History, 1 and 2 -----	3
Modern Languages (Ger., Fr., Sp.) -----	3
Elective -----	3
At the option of the student.	

Junior Class

English, 4 and 5 -----	3
Latin, 6, 7, 8 and 9 -----	3
History, 5, 6 and 7 -----	3
Psychology -----	3
Departments of Business Home Economics; Mathematics, Science.	

Sophomore Class

English, 3 -----	3
Mathematics, 2, 3, 4 and 5 -----	3
Latin, 3, 4 and 5 -----	3
History, 3 and 4 -----	3
Modern Languages (Ger., Fr., Sp.) -----	3
Elective -----	3
From Department of Business, Home Economics and Science.	

Senior Class

English, 6 -----	3
Latin, 10, 11 and 12 -----	3
Elective ----- 9 to 12	
From Departments of: Business, History, Mathematics, Philoso- phy, Science, Debating, Military.	

BACHELOR OF SCIENCE

Freshman Class

English, 1 and 2 -----	3.
Mathematics, 1 and 2 -----	3
History, 1 and 2 -----	3
Modern Lang., or Latin -----	3
Science, 1 -----	5

Senior Class

English, 6 -----	3
Mathematics, 8 and 9 -----	3
Science, 7 and 8 -----	6
Elective -----	6
Departments of: Business, His- tory, Latin, Philosophy, Debat- ing, Military.	

Sophomore Class

English, 3 -----	3
Mathematics, 3, 4 and 5 -----	3
History, 3 and 4 -----	3
Modern Lang., or Latin -----	5
Modern Lang., or Latin -----	3
Science, 2 and 3 -----	5

Junior Class

English, 4 and 5 -----	3
English, 4 and 5 -----	3
Mathematics, 6 and 7 -----	3
History, 5, 5 and 7 -----	3
Science, 4 and 5 -----	5
Elective -----	3

BACHELOR OF SCIENCE IN COMMERCE

Freshman Class

ments of Geography (Req.) -----	1½
mercial and Industrial Geography (Req.) -----	1½
ewriting (Req.) -----	1
glish, 1 and 2 (Req.) -----	3
thematics, 1 and 2 (Req.) -----	3
ern Languages (Req.) -----	3
story, 1 and 2 (Req.) -----	3
usiness English (Req.) -----	2
stitute -----	3

Junior Class

Advanced Accounting (Req.) -----	3
Business Finance (Req.) -----	1½
Money and Banking (Req.) -----	1½
Business Law (Req.) -----	3
Theory of Investments (Req.) -----	3½
History, 5, 6 and 7 (Req.) -----	3
Psychology (Req.) -----	3
Elective—Shorthand.	

Sophomore Class

Elementary Accounting (Req.)	3--
English, 3 (Req.)	3
Mathematics, 3, 4 and 5 (Req.)	3
History, 3 and 4 (Req.)	3
Modern Language (Req.)	3
Substitute	3
From Departments of: Home Economics, Latin, Science, Approved Agricultural subjects.	

Senior Class

Auditing (Elec.)	1½
Cost Accounting (Elec.)	1½
Insurance (Elec.)	1½
Marketing (Elec.)	1½
Elective (Elec.)	8
From Departments of: English, Education, Mathematics, History, Latin, Philosophy, Debating, Shorthand, Military, Approved Agricultural subjects.	

A. B. OR B. S. IN EDUCATION

This course is primarily to prepare principals for consolidated schools. In it general information is required, and consequently it combines the subjects of the other four degrees.

Freshman Class

Latin, 1	1
English, 1 and 2	3
History, 1 and 2	3
Science, 1	3
Mathematics, 1 and 2	3

Junior Class

English, 4 and 5	3
History, 5, 6 and 7	3
Modern Language	3
Psychology	3

Education	3
Elective	3

Sophomore Class

Latin	3
English, 3	3
Science, 6	3
History, 3 and 4	3
Modern Language	3

Senior Class

Education	6
Elective	12

BACHELOR OF SCIENCE IN MINE ENGINEERING*Freshman Class*

Elementary Mining	1
Elementary Mineralogy	2
Mechanical Drawing	1½
Wood Shop Work	1½
English, 1 and 2	3
Mathematics, 1 and 2	3
Science, 1	5

Junior Class

Masonry Construction	3
Engineering Geology	3
Mettalurgy	3
Assaying Laboratory	3
Assaying	1
Advanced Mining	2
Mathematics, 6 and 7	3
Science, 4 and 5	5

Sophomore Class

Mineralogy and Blowpipe	3
Machine and Mill Design	1½
Forge and Metal Lathe	1½
English, 3	3
Mathematics, 3, 4 and 5	3
Science, 5	5

Senior Class

Hydraulics, Ore Dressing	3
Economic Geology	3
Metallurgy	3
Metallurgical Laboratory	3
Electricity	3
Mathematics, 8 and 9	3
Science, 7 and 8	6
Elective	5

All male students, unless exempted from military drill on account of physical disability, are required to pursue studies in Military Science and Tactics during their continuance in college, in addition to the subjects listed herein above. For the work in Military Science and Tactics, the student is allowed a maximum of nine credits, applicable to certain degree courses in general electives.

Women students are not required to take surveying, but must elect one credit hour of work instead thereof.

PRE-MEDICAL COURSE

In order to meet the requirements for admission to acceptable Medical schools, a two-year Pre-Medical course is offered, which includes the minimum requirements for entrance into Medical Schools. The minimum requirements are sixty Semester hours of Collegiate work. The subjects included in the two years of College work here outlined in the following schedule.

<i>Freshman.</i>	<i>Hours.</i>	<i>Sophomore.</i>	<i>Hours.</i>
English, (1 & 2) -----	3	Science (7 — Physics) -----	4
Chemistry (1) -----	5	Chemistry (2) -----	4
Latin, German or -----		Biol. (2) Zoology -----	4
* French -----	3	Latin, German or -----	
*Math. or History -----	3	* French -----	3
Biology 1 (Zoology) -----	4	English, History or -----	
		Botany -----	3
	<hr/> 18		<hr/> 18

*Mathematics is not required where students have completed course in Trigonometry.

*Students must have two years of either German or French or Latin.

1. GENERAL ZOOLOGY. An introductory course, dealing with fundamental facts and principles of Zoology. The student is drilled in methods of thoroughness, in dissection and interpretations of structure, and is taught accurate conceptions of the processes of nutrition growth, reproduction, development, etc. Two lectures and two laboratory periods, Whole year, Freshman. Four credits.

2. VERTEBRATE ZOOLOGY. A continuation of Course 1, based on a detailed study of vertebrate forms of animals. Comparative studies of structure and development. Two recitations and two laboratory periods. Whole year. Sophomore. Four credits.

3. BOTANY. A general survey is made of the structure and classification of the different plant groups. It is designed to set forth the

problems and theories with which botanical science is concerned. Three lectures and one laboratory period. Whole year. Sophomore. Four hours credits.

PRE-LAW COURSE

This course is planned to meet the entrance requirements of standard law schools. The subjects are as follows:

Latin, 1, 2, 3, 4 and 5 ---- 6 hrs.	Mathematics 1, 2, 3 and 4_ 6 hrs.
English, 1, 2 and 3 ----- 6 hrs.	Science 1 and 7 ----- 6 hrs.
History, 1 2, 3 and 4 ---- 6 hrs.	Electives ----- 6 hrs.

OUTLINE OF COURSE

<i>Sophomore.</i>	<i>Credit Hrs.</i>	<i>Freshman. LL</i>	<i>Credit Hrs.</i>
Animal Husbandry (2, 3, 4, 5) 3		Agronomy (1) ----- 2	
Botany (1) ----- 4		Animal Husbandry (1) ----- 2	
Chemistry (2) ----- 3		Chemistry (1) ----- 4	
English (3) ----- 3		English (1 and 2) ----- 3	
Physics (1) (Science 7) ---- 3		Horticulture (1 2, 3) ----- 3	
Agronomy (2) ----- 3		Mathematics (2) ----- 3	
		Farm Mechanics (1, 2, 3, 4) -- 3	
	19		20

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

W. L. ASH, A. B., *Professor*

1. **ENGLISH GRAMMAR.** The essentials of grammatical form are taken up in an organized manner.

Fall term, three hours a week (1 credit).

2. **COMPOSITION AND RHETORIC.** It is the purpose of this course to present to the student the different types of composition and also to help him to learn to write and speak clearly, correctly and forcibly.

Winter and Spring terms, three hours a week (2 credits).

3. **ENGLISH LITERATURE.** A general review of the history and development of English literature, with emphasis upon certain periods and works.

Whole year, three hours a week (3 credits).

4. **THE DRAMA.** A study of the history and development of the drama. Particular interest will be placed upon the works of Shakespeare and Moliere.

Eighteen weeks, three hours a week (1½ credits).

5. **AMERICAN LITERATURE.** This course takes up a brief study of the history and development of American literature, with special reference to the drama.

Eighteen weeks, three hours a week (1½ credits).

6. **POETRY.** A study of English poets of the nineteenth century. This will be followed by a study of certain noteworthy American poems.

Whole year, three hours a week (3 credits).

DEPARTMENT OF MATHEMATICS

J. C. BARNES, B. S., *Professor*

1. COLLEGE ALGEBRA. A general review of the fundamental principles of algebra; Quadratics, simultaneous and radical equations; ratio; proportion, and series with practical applications; the binomial theorem; logarithms and their application. Graphic solutions stressed. Textbook: Hawkes-Luby-Teuton's *Complet College Algebra*.

Fall and Winter terms, three hours a week (2 credits).

2. SOLID GEOMETRY. Frequent tests are given with a view to insuring a thorough review of plane geometry, and the practical applications of both plane and solid geometry.

Spring term, three hours a week (1 credit).

3. PLANE AND SPHERICAL TRIGONOMETRY. A thorough study of the principles of trigonometry. Special stress is placed on the application of these principles to the problems arising in daily work. Graphic solutions stressed. Textbooks: Granville's *Plane and Spherical Trigonometry*; Taylor's *Logarithms and Trigonometric Tables*.

Fall term, three hours a week (1 credit).

4. ANALYTIC GEOMETRY, PLANE. Co-ordinates, the straight line, circle, parabolas, ellipse, hyperbola, and general equations of the second degree. A brief outline of solid analytics. Graphic solutions and notebook work. Textbook: Wentworth's *Analytic Geometry*.

Winter term, three hours a week (1 credit).

5. PLANE SURVEYING. The course is intended to give a student a fair working knowledge of surveying instruments and their use. The entire course is given from mimeographed notes, and will conform to methods as used in modern engineering practice.

Spring term, three hours a week (1 credit).

6. ANALYTIC GEOMETRY, *Higher Plane Curve*. A continuation of 2 (b) to include the advanced phase of the subject.

Fall term, three hours a week (1 credit).

7. CALCULUS. Different and Integral Calculus, with geometric and analytic applications. Textbook: Nichol's *Differential and Integral Calculus*.

Winter and Spring terms, three hours a week (2 credits).

8. ASTRONOMY. A general study of the celestial sphere, with practical application in the determination of latitude, longitude and time.

Fall term, three hours a week (1 credit).

9. ANALYTIC MECHANICS. A study of the fundamental theorems of mechanics with stress on the practical application of the same to problems chosen from real structures of machines.

Winter and Spring terms, three hours a week (2 credits).

DEPARTMENT OF LATIN LANGUAGE AND LITERATURE

ELIAS B. VICKERY, A. M., *Professor*

There are many accredited High Schools in our State—in fact, all of the A. & M. Schools, that do not teach Latin. Quite a few students from such schools wish to study this subject after they enter College. This is practical at the N. G. A. C., but the work must be done on the basis of Col-

lege work, and not of preparatory work.

Where there is sufficient demand, First year Latin, Cicero and Caesar will be given and will be credited toward diplomas.

1. COMPOSITION AND READING. Textbooks, D'Ooge's Latin Composition, Part III, Bennett's Vergil's Æneid.
Whole year, three hours a week, (3 credits).
2. CLASSICS AND ROMAN LIFE. Textbook: Livy.
Fall term, three hours a week (1 credit).
3. Textbook: Odes and Epodes of Horace.
Winter term, three hours a week (1 credit).
4. Textbook: Satires and Epistles of Horace.
Spring term, three hours a week (1 credit).
5. Textbook: Johnston's Private Life of the Romans. Used throughout the year in connection with the foregoing tests.
6. LATIN LITERATURE. Textbook: Cicero's De Amecitic Senetute.
Fall term, three hours (1 credit).
7. Textbook: Tacitus: Germaniad Agricola.
Winter term, three hours (1 credit).
8. Textbook. Juvenal.
Spring term, three hours (1 credit).
9. Textbook: Roman Literature. Taken in connection with the foregoing courses throughout the year.
10. LATIN CLASSICS. Textbook: Roman Elegaic Poets.
Fall term, three hours (1 credit).
11. Textbook: Kingery's Selected Letters of Pliny.
Winter term, three hours (1 credit).
12. Textbook: Phormio of Terence.
Spring term, three hours (1 credit).

DEPARTMENT OF EDUCATION AND PHILOSOPHY

P. D. BUSH, A. M., *Professor of Education*

B. P. GAILLARD, A. M., *PhD., Prof. of Philosophy.*

General Psychology, Course 5, as outlined herein below, is required of all applicants for the degrees of Bachelor of Arts and Bachelor of Science in Commerce, and the Pedagogical Degrees. All of the other courses in this department may be taken as a part of the work required for graduation as shown in the Synopsis elsewhere in this catalogue.

Students who are looking forward to teaching, either as a temporary employment or as a life profession, will find the courses in this department very beneficial from the standpoint of professional training, and useful as a means of securing teachers' certificates. A student graduating from the college with any one of the five degrees, but with no credit in education, will be granted a provisional high

school certificate upon the certification of his record to the State Department of Education. A graduate whose college course included some work in Education will be granted a provisional college certificate. The latter can be converted into a professional college certificate upon the completion of three years successful experience in teaching, provided the teacher has at least nine hours credit in Education. (Nine credits, or year-hours, are equivalent to the "18 semester hours" required by the State Department of Education). The professional college certificate can be converted into a college life certificate of professional character upon the acquiring of a total of ten years experience in teaching.

Provisional certificates are valid for three years, professional certificates for seven years, and life certificates during the lifetime of the holders thereof.

Credit in any of the following courses is accepted by the State Department of Education as a part of the educational work on which teachers' certificates are based. Either Course 4 or 6 will be accepted as part of the requirement for a degree in Education, but not both.

1. HISTORY OF EDUCATION. A study of the origin and development of Educational methods and tendencies from the earliest times.

Three hours credit for the year. Junior class, alternate years.

2. HIGH SCHOOL MANAGEMENT. A study of the problems confronting the High School principal and superintendent. Discipline, Finance, Sanitation, and general policy will be considered.

Three hours credit for the year. Senior class, alternate years.

3. PRINCIPALS OF SECONDARY EDUCATION. This course takes up High School problems with especial reference to the curriculum. Methods of teaching certain subjects and their place in the curriculum will be considered.

Three hours credit for the year. Senior class, alternate years.

4. HISTORY OF PHILOSOPHY. This will be a course of the origin and development of certain phases of philosophy.

Three hours credit for the year. Senior class, alternate years.

5. GENERAL PSYCHOLOGY. A course in Introductory Psychology followed by a brief study of some one field of applied Psychology. Standard authors will be consulted in addition to the regular text.

Three hours credit for the year. Junior class, alternate years.

6. LOGIC AND ETHICS. A course in Logic followed by a study of the problems of human conduct.

Three hours credit for the year. Senior class, alternate years.

DEPARTMENT OF SOCIAL SCIENCES

ANDREW W. CAIN, A. M., *Professor*

The work of this department embraces the most essential branches of history, together with the principles of economics, government, and public law. With a view to making these courses practical in character and cultural in scope, non-essentials are excluded and emphasis is placed upon those things that have led up to present-day conditions, or that now function in modern life. The textbooks used in these courses show the trend of the work; but all courses are supplemented largely by current materials, observation, experience, and class recitations.

1. HISTORY OF MEDIEVAL EUROPE. A careful survey of European history from the fall of the Roman Empire until the beginning of the sixteenth century.

Eighteen weeks, three hours a week (1½ credits).

2. MODERN HISTORY. A hasty review of the background and beginnings of Modern History, followed by a careful study of European History from the beginning of the sixteenth century until the present. The whole course is considered from the new view point brought about by the Great War.

Eighteen weeks, three hours a week (1½ credits).

3. PRINCIPLES OF ECONOMICS. Based on a standard text embodying the latest developments in general economic principles. Textbook: Seager's Principles of Economics.

Fall and Winter terms, three hours a week (2 credits).

4. ECONOMIC HISTORY OF THE UNITED STATES. A general survey of the various influences leading to the exploration and settlement of the New World is followed by a careful development of the economic life of North America from colonial times to the present. Textbook: Faulkner's American Economic History.

Spring term, three hours a week (1 credit).

5. AMERICAN DIPLOMACY. A study of the foreign relations of the United States from the Declaration of Independence to the present. Textbook: Adam's History of the Foreign Policy of the United States.

Fall term, three hours a week (1 credit).

6. INTERNATIONAL LAW. A careful survey of the law of nations with respect to its development and application from the time of Grotius to the present. Textbook: Fenwick's International Law, supplemented by current periodical literature on the subject.

Winter term, three hours a week (1 credit).

7. WORLD POLITICS. General consideration of world politics from the Congress of Vienna to the present, with special emphasis on international relations since the World War.

Spring term, three hours a week (1 credit).

8. COMPARATIVE GOVERNMENT. A hasty review of the national, state and local governments of the United States will be followed by the essentials of constitutional history and an interpretation of the main principles of constitutional law. Emphasis will be placed on govern-

ment in action as affected by politics and business. This course satisfies the provisions of state law by which all candidates for graduation must pass examinations in the Constitution of Georgia and the United States. Textbooks: Beard's American Government and Politics; Smith's Dictionary of American Politics.

First half of the year, three hours a week (1½ credits).

9. The second half of the year will be devoted to a study of the governments of Europe. It will be the aim to describe in a general way the antecedents, organization and processes of government in Great Britain, France, Germany, and Italy; and to give some attention to the governments of Switzerland, Russia, and the new states formed since the World War. Textbook: Munro's The Governments of Europe.

Eighteen weeks, three hours a week (1½ credits).

DEPARTMENT OF NATURAL SCIENCES

BENJ. P. GAILLARD, A. M., Ph.D., *Professor*

MILES C. WILEY, B. S., *Associate Professor*

1. ELEMENTARY CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Four hours credit. Fee \$10.00.

2. ADVANCED INORGANIC CHEMISTRY. Three hours a week of lectures and recitations and two laboratory periods. Three terms. Five hours credit. Fee \$10.00.

3. ORGANIC CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Prerequisite Course 2. Four hours credit. \$10.00.

4. INDUSTRIAL CHEMISTRY. Three hours a week of lectures and recitations. Three terms. Prerequisite Course 2. Three hours credit.

5. INORGANIC QUALITIES ANALYSIS. One hour a week lecture and recitation and three laboratory periods. Three terms. Four hours credit. Prerequisite Course 2. Fee \$10.00.

6. INORGANIC QUANTITATIVE ANALYSIS. One hour a week lecture and recitation and three laboratory periods. Three terms. Four hours credit. Prerequisite Course 5. Fee \$10.00.

Student in the A. B. and Pedagogical Courses may take a science in classroom and omit the laboratory; this gives only three hours credit.

7. ADVANCED PHYSICS. Properties of matter, mechanics and heat, waves and wave motion, sound potential, magnetism, electricity and light.

Whole year, three hours recitation and three laboratory periods a week (3 credits). Fee \$4.00.

8. GEOLOGY. The work includes general and engineering geology, and is designed to equip students both with ability to interpret nature intelligently and to apply geological principles to the problems that may confront them in engineering and agriculture.

Whole year, three hours recitation and two hours laboratory work a week (3 credits). Fee \$4.00.

SCHOOL OF COMMERCE

H. B. GURLEY, B. S.Com., *Professor of Business Science*

MISS BERTIE MCGEE, A.B., *Associate Professor*

SCOPE AND PURPOSE.

It is the aim of the course to give, in connection with a general education, thorough instruction in the principles of

business organization and administration. While the course is built around or supporting the subject of business administration and accounting, it contains many essentials for a well balanced business training.

A total of twenty-nine hours (or twenty-nine credits) in commercial subjects must be taken. Twenty-three hours (or twenty-three credits) of these are required and six hours (or six credits) are elective during the senior year.

Upon the completion of the course as outlined, the student will be entitled to the degree of Bachelor of Science in Commerce.

FRESHMAN CLASS

1. (a) ELEMENTS OF GEOGRAPHY.

Eighteen weeks, three hours a week ($1\frac{1}{2}$ credits).

(b) COMMERCIAL AND INDUSTRIAL GEOGRAPHY.

Eighteen weeks, three hours a week ($1\frac{1}{2}$ credits).

2. TYPEWRITING—TOUCH METHOD.

Study of the keyboard, mechanism of machine, tabulating work, and practice in acquiring speed. This course is open to any student in college; but in assigning place at machines, preference will be given those who are taking Business Administration.

Whole year, three hours a week (1 credit). Fee \$6.00 a year.

3. BUSINESS ENGLISH. A presentation of correct English forms and usages as related to modern business requirements, together with actual practice in writing different forms. (2 credits).

4. ADVANCED BUSINESS CORRESPONDENCE. A study of the principles underlying the writing of successful letters and practice in their application (1 credit).

SOPHOMORE CLASS

4. ELEMENTARY ACCOUNTING. Foundation for advanced accounting course.

Whole year, three hours a week (3 credits).

JUNIOR CLASS

5. ELEMENTARY SHORTHAND.—ISAAC PITTMAN SYSTEM. A thorough study of the elementary principles of shorthand. Optional for all students.

Whole year, three hours a week.

6. ADVANCED ACCOUNTING. Can be taken only by students who have completed Elementary Accounting.

Whole year, three hours a week (3 credits).

7. (a) BUSINESS FINANCE. Study of the principles of financing; business organization.

Eighteen weeks, three hours a week ($1\frac{1}{2}$ credits).

(b) MONEY AND BANKING. Principles of money, credit, and banking.

Eighteen weeks, three hours a week ($1\frac{1}{2}$ credits).

8. BUSINESS LAW. Study of contracts, partnership, corporations, real property and insurance laws. Offered only on alternate years.

Whole year, three hours a week (3 credits).

12. MATHEMATICAL THEORY OF INVESTMENTS. Sophomore Mathe-

matics is a prerequisite for this subject. Offered only on alternate years.

Thirty-six weeks, three hours a week (3 credits).

Eighteen weeks, three hours a week (1½ credits).

SENIOR CLASS

9. **ADVANCED SHORTHAND.** This course includes a review of the principles of shorthand, study of advanced phrasing, dictation, transcription and the reading of stories written in shorthand. The aim of the course is to fit the student for practical work as amanuensis in the business office. Optional for students who have completed Elementary Shorthand.

6 credits for the completion of both courses in Shorthand no credit for Elementary Shorthand alone.).

10.* (a) **AUDITING.** Senior elective. Detailed and balance sheet audits. Practical auditing work required. Advanced accounting is a prerequisite for this subject.

Eighteen weeks, three hours a week (1½ credits).

* (b) **COST ACCOUNTING.** Senior elective. Practice in constructing cost systems showing costs.

Eighteen weeks, three hours a week (1½ credits).

11. (a) **INSURANCE.** Senior elective. Principles and practice.

Eighteen weeks, three hours a week (1½ credits).

* (b) **MARKETING.** Senior elective. Methods of marketing in domestic trade.

* (b) Eighteen weeks, three hours a week (1½ credits).

13.* (a) **ADVERTISING.** Senior elective. An analysis of the fundamental problems of advertising and scientific methods of dealing with these problems.

Eighteen weeks, three hours a week (1½ credits).

* 13. (b) **SALESMANSHIP.** Senior elective. A study of the principles and practices of successful selling.

Eighteen weeks, three hours a week (1½ credits).

14.* **CREDITS AND COLLECTIONS.** Senior elective.

Eighteen weeks, three hours a week (1½ credits).

*These courses will only be given when three or more register for them.

DEPARTMENT OF HOME ECONOMICS

MISS IRENE MOORE, *Director*

The motto of this department is, "Learn to do by doing."

FRESHMAN CLASS

1. (a) **ELEMENTARY DOMESTIC SCIENCE.** Dietetics! preparation of simple menus for the home, taking cost and nutrition into account; table setting and serving; ethics in the home.

Whole year, three hours a week (½ credits).

(b) **ELEMENTARY DOMESTIC ART.** Study of textiles and materials used in the household for clothing and furnishing. Practice in making the various stitches and in performing the processes of elementary sewing.

Whole year, three hours a week (1½ credits).

SOPHOMORE CLASS

2. (a) **THEORY AND PRACTICE OF COOKERY.** Instruction in the composition and dietetic value of food materials; preparation of properly balanced menus; serving.

Whole year, three hours a week (1½ credits).

(b) **GARMENT MAKING.** Planning and making up simple garments; talks on color combination in garments; the making of Christmas gifts and decorations; remodeling garments; the exercise of economy in materials and work.

Whole year, three hours a week (1½ credits).

JUNIOR CLASS

3. (a) **ADVANCED WORK IN HOUSEKEEPING.** The source, use, and chemistry of foods; preparation of complicated menus; the planning of entertainments; practice in cooking.

Whole year, three hours a week (1½ credits).

(b) **ADVANCED HOUSEHOLD ARTS.** Costume designing, the requirements of artistic dress, materials and cost. The Home: Location, planning, construction, furnishing, decoration.

Whole year, three hours a week (1½ credits).

DEPARTMENT OF MODERN LANGUAGES

SPANISH

FRESHMAN CLASS

1. **ELEMENTARY SPANISH.** This is a course for beginners, and includes elements of Spanish grammar, exercise in translation, composition, and systematic practice in conversation.

Whole year, three times a week (3 credits).

SOPHOMORE CLASS

2. **SECOND YEAR SPANISH.** The Spanish idiom, drill on verb forms, composition, conversation, translation and parallel reading of Spanish books.

Whole year, three times a week (3 credits).

FRENCH

FRESHMAN CLASS

1. **ELEMENTARY FRENCH.** This is a course for beginners and includes the elements of French grammar, translation and composition.

Whole year, three times a week (3 credits).

SOPHOMORE CLASS

2. **INTERMEDIATE FRENCH.** General review of the first year grammar and syntax; reading from modern French authors; much practice in translating English prose into French; study of irregular verbs, idioms, and the subjunctive mode.

Whole year, three times a week (3 credits).

GERMAN

1. This course is for beginners. The purpose of this course is to teach a thorough pronunciation, to read approximately 100 pages of easy German, to study about half way through a grammar, and to teach conversational German so that one will be able to carry on conversation in easy German.

Whole year, three times a week (3 credits).

2. This course is open to those who have satisfactorily finished the beginner's course. The grammar will be completed, about 300 pages will be read, and frequent conversations in German will be held.

Whole year, three times a week (3 credits).

DEPARTMENT OF AGRICULTURE

E. N. NICHOLSON, B.S., Agr., *Professor of Agriculture*

GENERAL STATEMENT

DEPARTMENT OF AGRICULTURE.

INTRODUCTION

The course in Agriculture is designed to give a thorough training along scientific lines in Agronomy, Animal Husbandry, Agricultural, Engineering and Horticulture. The two-year course, leading to the Degree of Bachelor of Science in Agriculture, includes, in addition to the prescribed Agricultural subjects, two years of College English, one year of Mathematics, and such other subjects of the allied sciences as are necessary to establish in the student's mind a thorough knowledge of Agricultural subjects. Credits given in Military Science may be used as electives, provided they are recommended by the Professor of Military Science and Tactics and approved by the Course Committee. Students who complete this two-year course may transfer to the State Agricultural College at Athens, (or other Agricultural Colleges) for the remainder of their work.

AGRONOMY

1. FIELD CROPS. A study of the production, classification and distribution of farm crops of Georgia, such as Cotton, Corn, Small Grain, Peanuts, Cowpeas, Soy Beans, Tobacco and Sugar Cane. First and second terms, Freshman. Two hours credit.

2. SOILS. Origin, formation and physical properties of soils. Drainage and tillage practices. Commercial fertilizers, manures and lime. Seeding practices, tillage, harvesting, etc. Pre-requisite-Chemistry 1. Two lectures and one Laboratory period. Sophomore. Three hour credits.

3. MARKETING. A general study of the problems involved in the assembling and marketing of Agricultural products and other raw materials, and in the wholesaling and retailing of manufactured products, market financing, market risk-taking and price determination. Sophomore or Junior. One hour credit.

HORTICULTURE

1. FRUIT GROWING. A general study of location, site, frosts, planting, varieties, orchard tillage and management. Three lectures per week. First term. Freshman. One hour credit.

2. PRUNING AND PROPAGATION. A course on grafting, budding and other methods of propagation; also a study of pruning with its practice and effect. 1 lecture and two laboratory periods per week. Second term. Freshman. 1 hour credit.

3. TRUCK GARDENING. Planning, planting, equipping and operating vegetable gardens, with special reference to the needs of the home and

market; also a study of hotbeds and their management. Freshman, Spring term. One hour credit.

ANIMAL HUSBANDRY

1. GENERAL POULTRY. A general course in farm poultry. The breeds and types of poultry, culling of poultry for egg production, incubation, breeding and feeding for growth and egg production, winter and summer management, housing and hygiene, preparing poultry for market, methods of marketing; practical application of these subjects to general farm conditions. First and second terms, Freshman. Two hour credits.

2. TYPES AND BREEDS OF FARM ANIMALS. The origin and native homes of breeds of horses, mules, cattle, sheep and swine; early development, constructive breeders, methods of improvement, outstanding individuals, adaptability, distribution, breed types and characteristics, important families and tribes; breed organizations and comparative judging of representative animals. Sophomore. Whole year. Three hour credits.

FARM MECHANICS

1. MECHANICAL DRAWING. A study of elementary and advanced drawing, and making and reading of blue prints. First term, Freshman. One hour credit.

2. SHOP WORK. (a) The use and care of wood-working tools and machinery. A study of the characteristics of wood used for building purposes, rafter cutting and building construction.

(b) Forging and welding of iron and steel. Repairing of farm equipment. Making, hardening and tempering of small tools. Freshman. Second term. 1 hour credit.

3. and 4. (a) FARM MACHINERY. A study of the design, construction, care and use of field machinery.

(b) FARM MOTORS. A study of the construction, care and use of farm motors. Special attention is given to lubrication, ignition and carburetion. Third term, Freshman. One hour credit. *Professor Peyton.*

SCHOOL OF MINES

GARLAND PEYTON, E.M., *Director*
GENERAL STATEMENT

The School of Mines at this institution was opened for the reception of students in September, 1905. The purpose of this school is to afford an opportunity to the young men of this State to study for the profession of Mining and Metallurgical engineering so as to stimulate a greater interest in the proper development and exploitation of the valuable mineral resources of the State of Georgia.

The field of mining and metallurgy includes something of every other engineering profession. The student entering it should, therefore, have the broadest possible training if he is to have the greatest possible number of chances of success.

On account of the relatively small enrollment in a specialized professional school of this type, the student is permitted to receive instruction at first hand from the instructors who have had experience, and must not, as is customary in many large institutions, receive most of his instruction from less thoroughly trained assistants.

FRESHMAN CLASS

1. (a) **ELEMENTARY MINING.** This course is based on lectures and recitations on the elementary principles of mining, mine safety and accident prevention, mine rescue operations and first aid training.

NOTE: Arrangements are made with the United States Bureau of Mines to have one or more of the Bureau's engineers give the training in Mine Rescue and First Aid once in four years.

Textbook: Elements of mining by Young.

Whole year, one lecture a week with trips to nearby mines (1 credit).

(b) **ELEMENTARY MINERALOGY.** Textbook: Moses and Parsons' Mineralogy Crystallography and Blowpipe Analysis.

The instruction in this subject extends through Freshman and Sophomore years. The student is made to familiarize himself with all the important minerals.

Whole year, two recitations per week (2 credits).

The student is required to cover fundamental work of a wide range, embracing chemistry, geology, mineralogy, civil, electrical, metallurgical and mining engineering and such other branches of theoretical and practical knowledge as will afford the greatest opportunity to obtain a full knowledge of the science, art and practice of mining, and the application of machinery thereto.

Dahlongega is situated in the heart of the historic gold belt, which is an ideal location for a mining school. The entire time in college is spent in an atmosphere of mining. This, in part, explains the fact that the men who graduate here are always able to make good after leaving college. A few minutes' walk from the college campus affords the student the opportunity of observing actual mining operations, both surface and underground methods of mining; also mills and plants equipped with up-to-date machinery and equipment.

2. (a) **MECHANICAL DRAWING.** Textbook: French and Svenson.

The student is first taught the proper care and use of his drawing instruments and drafting supplies in general. The work then proceeds

with mechanical and free-hand lettering, line shading, and the like.

Whole year, three hours a week ($1\frac{1}{2}$ credits).

(b) WOOD SHOP WORK. In this course the student is taught cabinet making and wood lathe work.

Whole year, three hours a week ($1\frac{1}{2}$ credits).

Fee: Ten Dollars (\$10.00) a year.

SOPHOMORE CLASS

3. INDUSTRIAL CHEMISTRY. Given in the department of natural science. See Page 29.

Eighteen weeks, five hours recitation a week ($2\frac{1}{2}$ credits).

4. MINERALOGY AND BLOWPIPE. Textbook: See 1 (b).

This is a continuation of the course in freshman year. The student is given thorough drilling in blowpipe analysis on known minerals. Before completing the course the student is required to test and satisfactorily classify fifty unknown minerals.

Whole year, three hours a week (3 credits).

5. (a) MACHINE AND MILL DESIGN. This is an advanced course in drawing and designing. To be preceded by mechanical drawing 2 (a).

Whole year, three hours a week ($1\frac{1}{2}$ credits).

(b) FORGE AND METAL LATHE. Blueprints showing measurements are provided.

In this course the student is taught to make a variety of articles commonly made in the blacksmith shop. He is also taught welding and tempering. In metal lathe the student is afforded an opportunity to familiarize himself with the operation, care and maintenance of the lathe and accessory apparatus.

Whole year, three hours a week ($1\frac{1}{2}$ credits).

Fee: Ten Dollars (\$10.00) a year.

JUNIOR CLASS

6. MASONRY CONSTRUCTION. Textbook: Baker's Treatise on Masonry Construction.

Whole year, three hours a week (3 credits).

7. ENGINEERING GEOLOGY. Textbook: Reis and Watson's Engineering Geology.

Whole year, three hours a week (3 credits).

8. METALLURGY. The work in this subject is designed to afford the student systematic and thorough training in all branches of metallurgy. The course consists of lectures, recitations and laboratory practice based on the following treatises: Hoffman's texts on Metallurgy of Copper, Lead, Zinc, and General Metallurgy; Cambria's Metallurgy of Fuel, Iron and Steel; and notes on the Metallurgy of Gold, Silver, Platinum, Tin and Mercury. This course extends through junior and senior years.

Three hours a week, whole year (3 credits).

9. ASSAYING. Textbook: Fulton's Manual of Fire Assaying.

Whole year, one hour a week (1 credit). Fee \$10.00 a year.

10. (a) ASSAY LABORATORY. Textbook: Fulton's Manual of Fire Assaying and Lodge Notes on Assaying.

Whole year, three laboratory periods per week (3 credits).

(b) ADVANCED MINING. Consists of recitations, lectures, technical writing and reading, mine examination and report.

Whole year, two hours a week (2 credits).

SENIOR CLASS

11. (a) **HYDRAULICS.** Textbook: Meriam's Elements of Hydraulics.

Whole year, one hour a week (1 credit).

(b) **ORE DRESSING.** Textbook: Richard's Ore Dressing.

Whole year, two hours a week (2 credits).

12. **ECONOMIC GEOLOGY.** Textbook: Reis' Economic Geology of the United States.

Whole year, three hours a week (3 credits).

13. (a) **METALLURGY.** Continuation of Course 8.

Whole year, three hours a week (3 credits).

(b) **METALLURGICAL LABORATORY and Calculations.** Fee: \$10.00 a year.

Whole year, six laboratory periods a week (3 credits).

14. **ELECTRICITY.** Textbook: Croft's Practical Electricity.

The purpose of this course is to familiarize the mining student with the electric equipment and machines used in connection with mining. The instruction consists of both classroom and laboratory practice.

Whole year, two classroom recitations and one laboratory period a week (3 credits).

The degree of Bachelor of Science in Mining Engineering (E.M.) is granted upon the completion of the following credits: 42 in the School of Mines, 12 in Mathematics, 6 in English, 15 in Chemistry, 3 in Physics, and 8 elective credits; making a total of 86.

DEPARTMENT OF MILITARY SCIENCE AND TACTICS

CAPTAIN WILLIS A. HEDDEN, *Infantry*, (D.O.L.)

Professor of Military Science and Tactics.

CAPTAIN RAYMOND C. HAMILTON, *Infantry* (D.O.L.)

Assistant Professor of Military Science and Tactics.

SERGEANT R. J. HAMPTON, (D.E.M.L.)

Assistant Professor of Military Science and Tactics.

GENERAL

Congress, by Acts of June 3rd, 1916, and June 4th, 1920, authorized educational institutions throughout the United States to establish units of the Reserve Officers' Training Corps upon compliance with certain requirements.

The primary object of the Reserve Officers' Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions for appointment as reserve officers in the military forces of the United States.

The Reserve Officers' Training Corps strives to produce leaders, and the training received by the student will be as valuable to him in his industrial or professional career as it would be should the nation call upon him to act as a leader in its defensive forces.

A military unit is largely dependent for its efficiency

upon the physical fitness of the individuals composing it. Physical training, therefore, forms an essential part of the military instruction, and the military department co-operates to the greatest possible extent with the physical training department of the college.

The Acts of Congress divide the Reserve Officers' Training Corps into two divisions—the Senior and Junior. Units of the Senior division are authorized at colleges and universities, and Junior division units in preparatory and high schools.

There is maintained at this college a Senior Infantry Unit of the Reserve Officers' Training Corps and the course of instruction and training is given by a commissioned officer and a non-commissioned officer, detailed for duty at this college by the War Department.

Each Senior unit is divided into the Basic Course and the Advanced Course. The Basic Course consists of the first two years in the Reserve Officers' Training Corps and corresponds to the Freshman and Sophomore years of the academic department. The Advanced Course consists of the last two years or of such shorter periods of time as may be prescribed by the Secretary of War. Normally, this course corresponds to the Junior and Senior years of the academic department.

Appropriate credit is given for work done as members of a Junior Unit, and for work at schools where an officer of the Army is on duty.

All physically fit male students, except those ineligible for enrollment, become members of the Reserve Officers' Training Corps when they enroll in this college. Certain unfit and preparatory students are required to take part in the military activities, but are not eligible for membership in the Reserve Officers' Training Corps.

Approximately \$30,000 worth of arms, ammunition, clothing, and equipment is furnished by the War Department for instructional purposes.

COURSES OF INSTRUCTION

First Basic (Freshman) Course

Marksmanship, Physical Drill, Military Hygiene and First Aid, Military Courtesies, Command and Leadership.

Second Basic (Sophomore) Course

Scouting and Patrolling, Musketry, Interior Guard Duty, Automatic Rifle, Command and Leadership.

First Advanced (Junior) Course

Military Sketching and Map Reading, Military Field Engineering and Combat Principles, Infantry Weapons (Machine Gun), Combat Principles, Command and Leadership.

Second Advanced (Senior) Course

Infantry Weapons (37-MM. Gun and 3-Inch Trench Mortar), Administration, Military History and National Defense Act, Combat Principles, Command and Leadership, Military Law, Rules of Land Warfare.

All students, in all courses, are required to drill for certain periods of time, and are given systematic Physical Training as well.

In addition, the Sophomores, Juniors and Seniors are given systematic and progressive instruction in Leadership and Command, this instruction culminating in the Senior Course, when these students conduct all the exercises and a great deal of the instruction.

The War Department supplies each student enrolling in the "ROTC" with the following articles of clothing, which, however, do not become the student's property:

- 1 belt.
- 2 pair of breeches
- 1 cap
- 1 coat
- 1 pair of leggins
- 2 shirts
- 1 tie

Each student must provide himself with at least one pair of serviceable high leather shoes. The Muson-last army shoe can be secured from most any dealer.

The Government, in granting certain pecuniary allowances of members of the R. O. T. C. does not do so through motives of charity, but from the viewpoint of national defense. When war was suddenly declared in April, 1917,

there were less than 9,000 regular army officers. In addition to this number, there existed the officers of the National Guard, or Militia. The selective service law having been passed, the government was confronted with the necessity of providing officers for about 4,000,000 men, approximately 200,000 officers. If we were to be victorious the question of time in educating civilians to become officers was an important element. The Officers' Training Camps was the scheme decided upon as the one most likely to produce the quickest results. Only three months time was available in which to educate and train the first officers. The War Department realized that this time was entirely inadequate, but nothing better could be devised.

In order that our national existence may not be imperiled again by lack of officers, the War Department is now devoting every attention to the development of the R. O. T. C. as established at various institutions throughout the country. The United States must have a large number of Reserve Officers, and we are producing our quota at this institution.

It may be asked why we need these officers. In the first place, we need them because it is not yet possible for us to feel or say that we will never again need an army, and no army can exist without efficient officers. The Congress has adopted this as the most effective and economical means of providing them. In the second place, we need them because in warfare every individual soldier is entitled to the best leadership that it is possible to obtain.

Every mother's son in America is liable to be called to the colors in a time of national peril. If, through lack of proper leadership, he loses his life, then some one is responsible. Every soldier should be given a sporting chance for his life, at least when on the field of battle. Hence the necessity for officers educated and trained in every phase of modern warfare.

Among those who do not understand, we hear a great deal about military training destroying initiative and making mere machines. This was, to a large extent, true of

the German army, and was one of the causes of its defeat. In our system of military training the initiative of individuals is encouraged in every way possible. In the dense forest of the Argonne the initiative of the individual American soldier was one of the primary causes of our advance. Sergeant Alvin York could never have gotten away from, much less captured, the large number of Germans that surrounded him and his little party had he not exercised initiative to the fullest extent. This is only one of hundreds of similar instances in which the individual American soldier, when out of touch with his officers, used his brain in close quarters.

The direct advantages of military training to any individual may be summed up as follows:

(a) Discipline as a leader, which is of value in any life work.

(b) Training in team play and in methods of securing organized action by a group.

(c) Assurance of service as an officer in a period of national emergency.

(d) Physical training that will make him fit to pursue his civil career as well as to perform his military duties.

(e) Preparation for national service, thereby fulfilling a patriotic duty.

(f) TRAINING WHICH DEVELOPS NEATNESS, MENTAL ALERTNESS, RESPECT FOR AUTHORITY, LEADERSHIP, SELF - RELIANCE, CONFIDENCE, COURTESY, AND A KEEN SENSE OF DUTY.

An important element that we are trying to inculcate in the moral and mental make-up of our students here is the quality of GRIT. Not that they would prove cowardly in action, but some, in the beginning of their college life, have exhibited a tendency to "Throw up the sponge," upon the administration of a rebuke or criticism. The average American youth has an exaggerated opinion of his own independence. He forgets that the conventions and customs of society limit the independence of each individual. By the discipline and requirements of military life he is made

to realize that, in many cases, his own opinion of personal liberty must be subordinated to law and to authority. Military life teaches the individual to weigh and judge between unlimited personal liberty and the necessary restrictions imposed by the conventions of society or by application of law and authority in its many and various phases. In most cases, after one year of military life, we note on the part of the student an absence of a tendency to quit when rebuked or criticized, and a more cheerful submission to constituted authority.

On entering college all young men are in the formative stage of life, physically, morally and mentally. The majority are not ready for the rough edges of life. At this institution we are trying constantly with all the energies at our command to instill into the very souls of our students that indomitable spirit that enables one to get out of self, to keep one's eyes fixed upon the goal rather than upon the roughness of the path, the realize that one unable to rise above the hard knocks of discipline can not hope to face with equanimity the severe trials of civil life in this great age of strenuous endeavor and keen competition.

In the beginning, strict obedience to the requirements of military discipline may "hurt the feelings" of a student, but eventually it will make him a MAN.

THE ALUMNI ASSOCIATION

Realizing the need for greater co-operation on the part of its old students ,the Alumni met in a special meeting at the State Capitol in December, 1924, to launch a campaign in behalf of the College. Committees as follows were appointed: Legislative, Welfare, Military, Athletic, consisting of nine members each, and a Library Committee of six members. In addition to these, there is a General Committee provided for in the constitution of the Association.

The President of the Association, and the heads of the respective Committees, constitute a cabinet. The members of this cabinet at present are:

John W. West, Dahlonga, Ga., President.

Oscar Palmour, Atlanta, Ga., Chairman Legislative Committee.

William T. Townsend, Cartersville, Ga., Chairman Welfare Committee.

O. L. Amsler, Decatur, Ga., Military and Athletic Committee.

Miss Mary Lou Quillian, Brookton, Ga., Chairman Library Committee.

J. C. Barnes, Dahlonega, Ga., Chairman General Committee.

The first project of the Alumni Association was to erect a Gymnasium and Drill Hall. This splendid building was completed in the spring of 1926. It supplies a long felt need for a Basket Ball Court, as well as a social center for the College and community. In it are held various receptions, and entertainments. In the basement is an excellent indoor target range. This gives opportunity for the development of the splendid marksmanship for which the N.G.A.C. team is noted.

The Woman's Council of the North Georgia Agricultural College

The Woman's Council was organized in July, 1925. Its purpose is to look after the social life of the student body and to surround the boys and girls with the influence of home. They equipped a room in one of the College buildings as a rest room for girls. They gave a reception and lawn party to the new students in September, and invited them into the homes of the town.

The Council has the following Committees: Ways and Means, Entertainment, Programme, Music and Social. Although this organization is young, its good work is already telling in the life of the student body.

STUDENT ACTIVITIES

Among the students themselves, there are several organizations. The most important of these to the whole

student body are the Literary Societies. As these have been discussed elsewhere, it is only necessary to give their officers here.

Corona Hedarae Literary Society.

Bessie Jones -----Dahlonega, Ga. ----- President
Buelle Smith -----Dahlonega, Ga. ----- Vice President
Mae Woody -----Sarah, Ga. ----- Secretary & Treasurer

Decora Palestrae Literary Society.

Albert E. Gordon..Hiawassee, Ga. ----- President
T. H. Ragsdale ----Dallas, Ga. ----- Vice President
W. J. McKee -----Nelson, Ga. ----- Secretary & Treasurer

Phi Mu Literary Society.

Leeman Anderson..Williamson, Ga. ----- President
Turner Quillian ---Brookton, Ga. ----- Vice President
Mark Thompson---Murrayville, Ga. ----- Secretary

There are two Greek Letter National Fraternities that have chapters at the N. G. A. College. The oldest of these is Kappa Chapter of Sigma Nu. Among its Alumni are many of the distinguished men of Georgia, and it now has the Grand Regent of the National Fraternity in the person of Oscar Palmour, 425 Grant Building, Atlanta, Georgia.

The Pi Kappa Alpha Fraternity, though much younger, is no less distinguished for its sons of sterling worth.

The Alpha Phi Omega, Delta Sigma Alpha Fraternities, and the Rex Club, though local organizations, are very choice in the selection of their members, and are putting forth their effort toward higher standards and better work.

All of these clubs and fraternities have club rooms for entertainment and social functions, but boys do not live in the houses—all being required to live in the dormitory.

All social functions are chaperoned by the faculty, and ladies of the town.

SUMMER SCHOOL.

The time has come in the lives of Georgia teachers when one must have a degree or get very little consideration. In

fact we are in the midst of an intellectual movement amounting to a literal renaissance. New standards are being set so that the conditions will soon face the teacher that now faces the physician. He will not be allowed to instruct the children of the State until his fitness shall have been vouched for by some reputable institution. And in fact this should be the case. There is a three-fold responsibility on the teacher—body, mind and soul—while the physician has to do mainly with the body. It is true that the physician administers poison drugs to the individual; but the teacher administers wholesome or poison ideas to the child that are much more important to his welfare than the difference in effect produced by salts and castor oil. At any rate the standard is coming and the teacher must equip himself or change his profession.

Although such regulations may be considered *ex post facto* as to the majority of our teachers, especially those of some years' experience, the fact is no less embarrassing to them. In short the demand is, "Get ready or get out." To get our means to take up an entirely new line of thought and activity. The impracticality of this is expressed in the adage—almost proverb "You can't teach an old dog a new trick." For the teachers of ten to twenty years' experience to go into salesmanship or law or manufacturing is an almost impossible undertaking. He studies human beings and not pieces of merchandise. He discovers talents not crimes, he builds character and not automobiles. To enter any new industry puts him at considerable disadvantage in that particular line. His achievement is far short of one trained in that business. The result generally is disappointment, failure, tragedy. If he stays in his profession, he may have a life-time certificate, yet he is considered a fossil and must take a subordinate position. In this a proud spirit is cowed or crushed and the force of a great leader is nullified.

There is but one plausible, practical, progressive solution to his dilemma. The teacher must adjust himself to the new conditions and thus maintain the respect of his

fellow teachers, the confidence of his partons and leadership of his profession.

The N. G. A. College realizes the importance of his keeping abreast of the times and is making a possibility for such teachers. It is rare that one's domestic, financial and business relations are such that he can spare the time to go to college and get the desired degree. THEN there is left only one chance, the SUMMER SCHOOL.

The ordinary summer school held at the different district schools does not pretend to approach this question. It is good for its purpose, but it last only five weeks and the work done in it is not credited toward a degree. It is merely an institute and serves to renew or professionalize a certificate.

There must be, to meet the needs referred to above, a REAL school with standard curriculum and teachers. The summer session of the college at Dahlonega is such. It will last twelve weeks. This session is divided into two six weeks terms to accommodate students who can take one half but cannot take the other. In each term it is possible to make four credit hours or eight for the session. However, this would require very close work, and six would be average work. In case students have part work toward a credit, arrangements might be made whereby even more hours than this could be put on record.

In taking advantage of these twelve weeks each summer the ambitious teacher can soon obtain his degree, thus maintaining his dignity and staiding in the profession.

There are many teachers who are not yet ready for college work. This emergency is provided for by a high school curriculum during the summer session. This feature too, should be of great interest to many who have spent their high school time but are behind in some subjects.

More than 60 per cent of the students that enter Freshman class stop before they get their diplomas. This is due to many causes, but more than all others is poor preparation. In fact college work is for mature minds and takes so much energy that a student poorly prepared can rarely

ever win. How much better to put in a summer session in rounding out any incompleted subjects and thus enter college abreast of the best! This is the only method to guarantee satisfactory results for students who are in any way behind in their high school work. For these subjects special trained instructors have been selected and we are expecting a very strong representation in this class.

The high school curriculum, however, will be limited to the summer school, for the N. G. A. C. becomes a full college when it opens its fall term. There is a regulation of the Association of Colleges that permits a student more than twenty years old to take up a special course in whatever subjects he selects. As most teachers are more than twenty they can select college subjects and remove any conditions by examinations or extra work. This enables them to make all credit possible toward degrees in the summer session.

Regular college courses will be given through Freshman; the sciences, history, and educational subjects will be given through Sophomore. The higher mathematics and languages will be given if there is sufficient demand. The college does not obligate to furnish any of these advanced subjects for less than five students to the subject.

This being a State institution, the expenses are reasonable indeed. In addition to transportation the cost should be about as follows:

	6 weeks	12 weeks
Board \$4.50 per week	\$27.50	\$54.00
Laundry 50c per week	3.00	6.00
Mat. fees	5.00	10.00
Books	10.00	10.00
	<hr/>	<hr/>
Total	\$45.00	\$80.00

LOCATION

It would be hard to find a climate better suited to summer work than Dahlenega is. With an altitude of 1500 feet, a pure crisp atmosphere is always present. The abundant forests of the surrounding country purifies the air so

that the amount of oxygen and lack of obnoxious gases is readily discernable. Because of the inclination to the sun there may be a few hot days but the nights are always cool so that cover is necessary for comfort.

The scenery in and near Dahlonega is hardly to be equalled. The Wm. P. Price Memorial Building—heretofore The Main Building, stands on the same foundation of the old Mint—the first branch mint built by the government. Lying on the campus is the rim of the fly-wheel that ran the machinery. In this mint, according to the record, was coined \$20,000,000.00, and more than \$6,000,000.00 of it came out of the neighboring hills and mountains.

Standing on the campus one can see on Findley ridge the deep gulches made by hydraulic mining. From these millions of tons of ore and dirt were sent down through the flumes to be crushed in the Huntingtons or pounded under the heavy stamps into dust to extract the precious metal.

Just a mile from the campus is the biggest gold mill ever put up east of the Mississippi river, the Consolidated. The machinery of it is an education in mechanics. The water wheels, the tremendous air compressor, the rotary rock crusher that could hardly be seen to move, yet would crush stones weighing from 10 to 100 pounds, as rapidly as eight men could dump them in it. The main body of this crusher was brought from Gainesville on a wagon drawn by twelve mules and pushed by four more. The huge chlorination plant with its great oven and flue large enough to house many people, the little stamp mill still pounding away—an echo of the days that were—these are really an insight into a great industry.

The one thing in the focus of attention in Georgia today is highway building. From the college porch one gets a profile view of the Woody Gap road. This incline starts at the top of a good sized hill, and yet rises at a grade that a good car can hardly climb in high, a distance of $5\frac{1}{2}$ miles to an elevation of 3164 feet. To see this road at a distance looking like a string stretched across the face of a mountain and then to climb it and find the snake track curves from

bottom to top give one an idea of engineering and highway building not to be had any other way.

There are many places in reach of Dahlonega that should be seen by Georgia teachers. The marble works at Tate, Ga., the quarries are a show, to say nothing of the valley beautiful made so by Mr. Sam Tate, and to crown it all, his magnificent million-dollar mansion. This visit is one not to be forgotten. Far-famed Tallulah Falls with its immense power development, Nacoochee Valley and Yonah Mountain, with their Indian mounds and their legend of Santee and Nacoochee, Neel's Gap and Woody Gap are magnificent pieces of engineering as well as trails through the finest scenery in Georgia. Enota or Brasstown Bald, the highest mountain in the State, and by no means least in beauty and grandeur, Armicalola falls, with its quick succession of cataracts of from 10 to 100 feet, totaling seven hundred feet. These and others are in excursion's reach of the summer school students without loss of a single recitation.

HOME ECONOMICS

One of the greatest needs in the education of our young women is the subject known as Home Economics. One of the complaints made of our southern women is that they are extravagant and ignorant of the essentials of good house-keeping.

This sentiment has grown into a demand on the part of all the consolidated rural schools as well as the urban high schools. Even the country schools of two and three teachers are calling for Home Economics. To meet this demand in the preparation of our teachers, this will be one of the features of the summer school. With proper effort a teacher that has had no training on this line can learn enough in twelve weeks to be comfortable in instruction her pupils the next year.

Typewriting, too, has gotten to be almost as necessary for the business man as penmanship. There is now no business or profession but what is expected to use the type-

writer. With the splendid equipment for this work a student can gain considerable efficiency in twelve weeks.

There will be a fee of \$5.00 for use of typewriters.

COURSE OF LECTURES

Another great demand of the modern teacher is a cosmopolitan knowledge. He **MUST** understand science, and literature and mathematics, but he is expected to understand law, medicine, theology and statecraft as well. To give an opportunity for development of this kind the management is planning something like three lectures each week. They will be by jurists, clergy, teachers, statesmen and business men. This course is expected to come as a part of the work for the summer school students and it will give a personal touch with some of the leaders of the state.

Perhaps the greatest opportunity of the summer school will be the contact with the students themselves. In the bigger schools the individual is lost in the crowd; in a small school each student knows every other one and the personalities are so absorbed that all must get great benefit from each other as well as increase the number of close friendships.

Does any of the above features appeal to you. Are you going to keep abreast of your profession? Will you take this opportunity and make eight hours toward your degree?

If you want further information address,

COL. JOHN W. WEST, Pres.,

Dahlonega, Ga.

Not all of the members of the regular faculty will be in the summer school as several will be away in Northern universities, but the remainder of the faculty, with whatever help is needed, will be on duty.

Not all the courses are outlined in this bulletin. They can be found in the catalogue of any standard college. If not obtainable elsewhere, write to the college for catalogue.

SUMMER SCHOOL CALENDAR

First term begins June 13.

First term ends July 23.

Second term begins July 25.

Second term ends September 3.

ROSTER OF OFFICERS AND NONCOMMISSIONED OFFICERS.

Captain W. A. Hedden,

-----Infantry (DOL), U. S. A., P. M. S. & T.

Captain R. C. Hamilton,

-----Infantry (DOL), U. S. A., Asst. P. M. S. & T.

Sergeant R. S. Hampton,

-----D. E. M. L., U. S. A., Asst. P. M. S. & T.

Field and Staff.

Major and Battalion Commander ----- J. E. Stroupe

First Lieutenant and Adjutant ----- J. E. Harrison

Second Lieutenant and Personal Adjutant - L. C. Anderson

Battalion Sergeant-Major ----- M. E. Thompson

Batalion Color Sergeant ----- E. C. Jordan

Battalion Color Sergeant ----- H. H. Bonner

Band.

Captain and Band Commander ----- E. G. Rice

Second Lieutenant ----- J. B. Moore

First Sergeant ----- J. B. Rainwater

Sergeant ----- J. V. Talley

Sergeant ----- D. A. Jardine

Corporal ----- C. J. Ingram

Corporal ----- J. H. Kirby

Corporal ----- J. R. Mason

Corporal ----- W. W. Higgins

COMPANY "A"

Captain, Commanding Company ----- I. T. McCurley

First Lieutenant ----- H. P. Sellers

Second Lieutenant ----- W. J. McKee

First Sergeant ----- W. H. Baker

Sergeant ----- H. P. Davis

Sergeant ----- R. F. Smith

Corporal ----- W. E. Bulloch

Corporal ----- R. E. Dean

Corporal	-----	L. G. Malloch
Coporal	-----	W. D. Patterson
Corporal	-----	J. R. Hitchcock
Corporal	-----	W. D. Evans
Corporal	-----	J. D. Giddens

COMPANY "B"

Captin, Commanding Company	-----	L. G. Knight
First Lieutenant	-----	J. E. Stenbridge
Second Lieutenant	-----	D. H. Cooper
First Sergeant	-----	E. H. Hawkins
Staff Sergeant	-----	A. L. Peyton
Sergeant	-----	F. J. Waters
Sergeant	-----	F. J. Sanders
Corporal	-----	W. C. Ferguson
Corporal	-----	W. B. Inman
Corporal	-----	C. E. Woody
Corporal	-----	T. L. Walker
Corporal	-----	M. S. Knight
Corporal	-----	S. P. Key
Corporal	-----	F. A. Williamson

The above roster includes promotions to include February 9th, 1927.

ROSTER OF STUDENTS FOR THE YEAR 1926-1927.

Abercrombie, James Alfred	Dahlonega, Ga.	Freshman	B.S.Com.
Adams, Jessie	Dahlonega, Ga.	Sub-Freshman	
Agnew, Powers Samuel	Menlo, Ga.	Sophomore	A.B.
Almand, Joseph Huff	Social Circle, Ga.	Freshman	A.B.
Anderson, Eugene Lewis	Dahlonega, Ga.	Sub-Freshman	
Anderson, Leeman Clarke	Williamson, Ga.	Senior	B.S.Com.
Anderson, Hester Arabelle	Ellijay, Ga.	Freshman	B.S.
Anderson, James William	Griffin, Ga.	Sub-Freshman	
Anderson, Lois Audrey	Buckhead, Ga.	Freshman	B.S.
Baker, William Henry	Atlanta, Ga.	Junior	E.M.
Bannister, Joseph Eugene	Cumming, Ga.	Freshman	Pre-Med.
Barrett, Edward Brown	Danielsville, Ga.	Freshman	B.S.Com.
Barrow, Pope, Jr.	Norcross, Ga.	Sophomore	B.S.Com.
Blount, William Harper	Memphis, Tenn.	Freshman	Pre-Med.
Bonner, Harold Hitt	Lincolnton, Ga.	Junior	Pre-Med.
Bowen, Edith Gertrude	Stockbridge, Ga.	Freshman	A.B.
Bradford, Mamie	Dahlonega, Ga.	Sub-Freshman	
Brown, Joseph Pinkney	Cornelia, Ga.	Freshman	A.B.
Brown, Otho Williford	Danielsville, Ga.	Freshman	B.S.Com.
Bulloch, Wilmot Earl	Nashville, Ga.	Junior	E.M.
Burden, George Lumpkin	Danielsville, Ga.	Freshman	A.B.
Burgin, Olin Fleming	Buena Vista, Ga.	Sub-Freshman	
Butt, Garnet Eugene	Blairsville, Ga.	Freshman	B.S.Com.
Cain, Mrs. Andrew W.	Dahlonega, Ga.	Special	
Carroll, Dennis Boyne	Grayson, Ga.	Freshman	A.B.
Carruth, Sarah Elizabeth	Jefferson, Ga.	Freshman	B.S.
Castile, David Franklin	Griffin, Ga.	Sub-Freshman	
Cheek, Hugh Giles	Lawrenceville, Ga.	Freshman	A.B.
Christian, Floyd Leland	Tate, Ga.	Freshman	B.S.Com.
Cobb, Darwin Rudolph	Atlanta, Ga.	Freshman	B.S.Com.
Cobb, Helen Cecelia	Clayton, Del.	Senior	A.B.
Cochran, Price Carlton	Dahlonega, Ga.	Sophomore	A.B.
Cole, William Clinton	Ellijay, Ga.	Freshman	B.S.Com.
Cooper, Daniel Hamilton	Hoschton, Ga.	Senior	B.S.Ed.
Cooper, Ida	Hoschton, Ga.	Unclassified	
Cordray, Edward Leon	Jacksonville, Fla.	Unclassified	
Cordray, Thomas Franklin	Jacksonville, Fla.	Freshman	A.B.
Cotton, George Thomas, Jr.	Alexander City, Ala.	Sub-Freshman	
Cown, Floy Leola	Logansville, Ga.	Freshman	
Culbertson, Charlie Miller	St. Petersburg, Fla.	Junior	E.M.
Davis, Berta Lee	Dahlonega, Ga.	Freshman	B.S.Com.
Davis, Lillian Fay	Dahlonega, Ga.	Sophomore	B.S.Com.
Davis, Hope Patton	Danielsville, Ga.	Unclassified	
Davis, Ivy	Cumming, Ga.	Sub-Freshman	
Dean, Ralph Edward	Martin, Ga.	Junior	E.M.
Dellinger, Olin Charles	Bishop, Ga.	Freshman	B.S.
Dixon, Claude Lee	Lovejoy, Ga.	Sophomore	Pre-Med.
Dodd, Francis Marion	Morrow, Ga.	Sub-Freshman	
Driskell, John Cleburne	Gainesville, Ga.	Freshman	Pre-Agri.
Dunagan, James Granville	Gainesville, Ga.	Freshman	B.S.Com.
Dyer, Vera Glance	Dahlonega, Ga.	Sub-Freshman	
Dyer, Virgin Queen	Dahlonega, Ga.	Sophomore	A.B.
Eberhart, Guy Walton	Maysville, Ga.	Sophomore	B.S.Com.
Ellard, Lamar Mitchell	Cornelia, Ga.	Freshman	B.S.Com.
Emfinger, William Curtis	Electric, Ala.	Freshman	B.S.Com.

Evans, William Donovan	Savannah, Ga.	Freshman	B.S.Com.
Faulkner, Myrtice	Lula, Ga.	Freshman	B.S.
Ferguson, Wilburn Cobb	Cartersville, Ga.	Sophomore	E.M.
Giddens, Jerome Davis	Kirkland, Ga.	Sophomore	B.S.
Gordon, Albert Elisha	Iliawassee, Ga.	Freshman	Pre-Law
Green, John Hartford	Griffin, Ga.	Freshman	B.S.
Green, William Jesse	Dahlonega, Ga.	Unclassified	
Griffin, Fred	Leadland, Ala.	Sophomore	B.S.
Griffin, Moody Lamar	Clermont, Ga.	Sophomore	B.S.Com.
Grimes, Albert McBride	White Plains, Ga.	Freshman	B.S.
Gurley, Harry David	Charlotte, N. C.	Freshman	E.M.
Harrison, Ernest Cleaton	Bethlehem, Ga.	Freshman	B.S.
Harrison, James Ernest	Rockingham, Ga.	Senior	B.S.
Hawkins, Emory Harris	Cartersville, Ga.	Junior	E.M.
Hawkins, Frank Williams	Cartersville, Ga.	Freshman	B.S.Com.
Head, Helen	Dahlonega, Ga.	Sub-Freshman	
Head, Johnson Harold	Tallapoosa, Ga.	Freshman	B.S.Com.
Henderson, Virginia May	New Canton, Va.	Freshman	A.B.
Higgins, William Waller	Decatur, Ga.	Unclassified	
Hitchcock, Joseph Ralph	Covington, Ga.	Sophomore	E.M.
Hodges, Gerald Tee	Logansville, Ga.	Freshman	B.S.Com.
Holland, William Duane	Santa Anna, Texas	Senior	B.S.Com.
Housley, Augustus Reb.	Dahlonega, Ga.	Unclassified	
Hughes, Claude William	Oakwood, Ga.	Sophomore	B.S.Com.
Hutchens, Andrew Charles	Winder, Ga.	Freshman	E.M.
Ingram, Charles Jackson	McDonough, Ga.	Freshman	B.S.Com.
Inman, William Baker, Jr.	Ensley, Ala.	Unclassified	
Irvin, Charles LaFayette	Cornella, Ga.	Freshman	B.S.Com.
Jardine, Daniel Arthur	Douglas, Ga.	Freshman	E.M.
Jarrard, Ernest Garland	Dahlonega, Ga.	Sub-Freshman	A.B.
Jarrard, Henry Grady	Clermont, Ga.	Freshman	A.B.
Jarrard, Juan Marcua	Brookton, Ga.	Freshman	A.B.
Jones, Bessie Celorah	Dahlonega, Ga.	Senior	B.S.Com.
Jones, Edward Samuel	Lula, Ga.	Freshman	B.S.Com.
Jones, Frances Hamilton	Dahlonega, Ga.	Sub-Freshman	
Jones, John Ralph	Dahlonega, Ga.	Freshman	B.S.Com.
Jones, Paul Griffin	Lula, Ga.	Freshman	B.S.Com.
Jones, Walter C.	Rockford, Ala.	Unclassified	Pre-Med.
Jones, Wanda	Dahlonega, Ga.	Unclassified	
Jordan, Everett Calloway	Tifton, Ga.	Unclassified	B.S.Com.
Keith, Elswick Clinton	Eton, Ga.	Freshman	A.B.
Kenmore, Malcom Clyde	Cuming, Ga.	Freshman	A.B.
Kimzey, Herbert Bennett	Cornelia, Ga.	Freshman	A.B.
Key, Shade Pierce	Durand, Ga.	Sophomore	B.S.Com.
Kincaid, Johnnie	Blue Ridge, Ga.	Freshman	B.S.Ed.
Kirby, James Herbert	Cuming, Ga.	Unclassified	
Knight, Leon Gladden	Social Circle, Ga.	Senior	B.S.Com.
Knight, Morris Spencer	Social Circle, Ga.	Sophomore	E.M.
Lance, Vernal Ulus	Blairsville, Ga.	Freshman	Pre-Med.
Lankford, Arthur Carroll	Pearson, Ga.	Sophomore	B.S.
Lifsey, Elton Thomas	Meansville, Ga.	Freshman	B.S.Com.
Linder, William Emory	Danville, Ga.	Sophomore	B.S.Com.
Luck, Lila	Red Oak, Ga.	Unclassified	
Maddox, Charlie Posy	Hoschton, Ga.	Freshman	B.S.Com.
Maddox, Guy Fowler	Winder, Ga.	Freshman	Pre-Agrl.
Malloch, Leroy Gray	Ensley, Ala.	Freshman	B.S.Com.

Malone, Robertson Lee	Mansfield, Ga.	Freshman	E.M.
Mangham, James Peel	Bremen, Ga.	Junior	B.S.Com.
Mason, J. R.	Swainsboro, Ga.	Fresh. A.B. & Pre-Med	
McAbee, Hugh Amos	Piedmont, Ala.	Sub-Freshman	
McCurley, Irwin Timothy	Elberton, Ga.	Junior	E.M.
McGuire, Alma	Dahlonega, Ga.	Unclassified	
McKee, Albert David	Moultrie, Ga.	Senior	B.S.
McKee, William Joseph	Cordele, Ga.	Junior	E.M.
Meaders, Robert Clayborn	Dahlonega, Ga.	Sophomore	B.S.
Meeks, John Jacob	Gainesville, Ga.	Freshman	B.S.
Merritt, Ruby Deen	Cuming, Ga.	Freshman	B.S.Com.
Monroe, Oertel Hendricks	Cartersville, Ga.	Sophomore	A.B.
Moore, Joseph Beeler	Gainesville, Ga.	Junior	A.B.
Moore, James Leon	Dahlonega, Ga.	Freshman	
Nicholson, Mrs. E. N.	Dahlonega, Ga.	Special	
Norrell, Thomas Watson	Cuming, Ga.	Sophomore	B.S.Com.
O'Kelly, Kathleen Wilson	Norcross, Ga.	Freshman	B.S.Com.
Otwell, Edward	Cuming, Ga.	Freshman	B.S.Com.
Parham, Joseph Allen	Athens, Ga.	Freshman	B.S.
Patterson, William DeFoor	Atlanta, Ga.	Freshman	E.M.
Patterson, William Orr	Griffin, Ga.	Sub-Freshman	
Pendegrass, Joseph Heath	Jefferson, Ga.	Freshman	B.S.Com.
Perry, Ebbie Louise	Dublin, Ga.	Freshman	B.S.
Peyton, Alexander Lawton	Mount Airy, Ga.	Junior	E.M.
Pinson, Mary Alice	Ellijay, Ga.	Freshman	B.S.
Pirkle, William Broughton	Cuming, Ga.	Freshman	A.B.
Price, Ralph Conwell	Griffin, Ga.	Freshman	B.S.Com.
Quillian, David Turner	Brookton, Ga.	Senior	A.B.
Ragsdale, Thomas Herschel	Dallas, Ga.	Freshman	A.B.
Rainwater, Joseph Byron	Roswell, Ga.	Junior	B.S.Com.
Read, William Emory	Dahlonega, Ga.	Senior	E.M.
Rice, Edd Glancy	Savannah, Ga.	Junior	
Sanders, Fletch Johnson	Maysville, Ga.	Junior	B.S.Com.
Sellers, Herbert Paul	Ellijay, Ga.	Senior	B.S.Com.
Siler, Weimer Clarke	Warrenton, Ga.	Sub-Freshman	
Spearman, Walter Dudley	Social Circle, Ga.	Freshman	Pre-Med.
Smith, Buelle Grace	Dahlonega, Ga.	Senior	A.B.
Smith, Edna Frances	Dahlonega, Ga.	Sophomore	B.S.Com.
Smith, Roland	Fairfield, Ala.	Sophomore	B.S.Com.
Smith, Rubye Montez	Dahlonega, Ga.	Freshman	B.S.Com.
Stargel, Dorothy Cleo	Dahlonega, Ga.	Freshman	A.B.
Stargel, Ila Armenia	Dahlonega, Ga.	Freshman	B.S.
Stembridge, Joel Eugene	Ella Gap, Ga.	Senior	B.S.
Stroupe, Diamond Darlington	Aragon, Ga.	Sophomore	B.S.Com.
Stroupe, John Eugene	Aragon, Ga.	Senior	E.M.
Talley, Junius Vandechtion	Nashville, Ga.	Freshman	Pre-Med.
Tankersley, James Simpson	Ellijay, Ga.	Freshman	B.S.Com.
Taylor, Herbert Alonzo	Columbia, S. C.	Unclassified	
Terrell, Joseph M.	Blue Ridge, Ga.	Freshman	
Thompson, Mark Edwin	Murrayville, Ga.	Sophomore	B.S.
Turner, Elmer Rudolph	Hartwell, Ga.	Freshman	B.S.
Vaughn, John Broughton	Williamson, Ga.	Unclassified	
Walker, Annie Pearl	Dahlonega, Ga.	Sub-Freshman	
Walker, Charles Clayton	Dahlonega, Ga.	Sub-Freshman	
Walker, Tony LaFayette	Clermont, Ga.	Sophomore	B.S.Com.
Walker, Zackery Taylor	Ensley, Ala.	Freshman	B.S.Com.

Warren, C. E.	Murrayville, Ga.	Freshman	A.B.
Waters, James Frank	Ellijay, Ga.	Junior	B.S.Com.
Weldon, Frank William	Griffin, Ga.	Sub-Freshman	
Weldon, George Taylor	Griffin, Ga.	Sophomore	B.S.Com.
West, Vera Catherine	Key, Ala.	Sophomore	B.S.Com.
Whatley, William Ralph	Griffin, Ga.	Sub-Freshman	
Wheeler, Charles Edward	Cartersville, Ga.	Freshman	B.S.Com.
Welchel, Eva Belle	Murrayville, Ga.	Freshman	B.S.Com.
Welchel, Robert	Clermont, Ga.	Senior	E.M.
White, Alfred Collins	ChIPLEY, Ga.	Freshman	B.S.
Williamson, Frank Alfred	Jefferson, Ga.	Sophomore	B.S.Com.
Wimpy, Grady Cecil	Ellijay, Ga.	Sub-Freshman	
Woody, Clyde Edward	Sarah, Ga.	Sophomore	B.S.Com.
Woody, Vella Mae	Sarah, Ga.	Unclassified	

ENROLLMENT BY COUNTIES FROM THE STATE OF GEORGIA

Atkinson -----	2	Harris -----	1
Bacon -----	1	Hart -----	1
Banks -----	2	Henry -----	2
Barrow -----	3	Jackson -----	5
Bartow -----	5	Lamar -----	1
Berrian -----	2	Lincoln -----	1
Burke -----		Laurens -----	1
Campbell -----	1	Lumpkin -----	30
Chatham -----	1	Madison -----	4
Chatooga -----	3	Marion -----	1
Clark -----	1	Meriwether -----	1
Clayton -----	2	Morgan -----	1
Cobb -----	1	Murray -----	1
Coffee -----	1	Newton -----	2
Crisp -----	1	Oconee -----	1
DeKalb -----	2	Paulding -----	1
Elbert -----	1	Pickens -----	1
Emanuel -----	1	Pike -----	3
Fannin -----	2	Polk -----	2
Forsyth -----	8	Raburn -----	1
Fulton -----	2	Spalding -----	7
Gilmer -----	8	Stephens -----	1
Gwinnett -----	4	Tift -----	1
Habersham -----	5	Twiggs -----	1
Hall -----	17	Union -----	4
Haralson -----	2	Walton -----	7
		Warren -----	1

Enrollment by States, 1925-1926.

Alabama -----	10	South Carolina -----	1
Delaware -----	1	Tennessee -----	1
Florida -----	3	Texas -----	1
Georgia -----	162	Virginia -----	1
North Carolina -----	1	Total -----	181



To the Principal of High School:

Please note here any facts concerning the student's character, home and other influences, weakness as well as elements of strength, etc., which would be of value to the Dean in his capacity as official adviser.

ADMISSION
(To be filled by the College)

Class	Course
Tentative credit is given for the following High School units, but all students enter on probation and are subject to demotion if they fail to maintain the records shown by their transcripts:	
English	General Science
Latin	Biology
French	Chemistry
Spanish	Physics
History and Civics	
Algebra	
Plane Geometry	
Solid Geometry	
Total	

Chairman, Course Committee.



